



Imagining America

Imagining America Regional Meeting

September 11, 2009

Skidmore College

- 1) What is the discussion of tenure and promotion on your campus, particularly in regards to public scholarship? What stage of planning or implementation has your institution reached?

We are attending the conference because we would like to begin the conversation on this issue. Thus far no formal conversation on this has been conducted.

- 2) Who are the key individuals and groups that are talking about or working on promotion policies for engaged faculty members? What institutional domains do they represent (for example, department, chair and program, college, central administration, governance)? What, if any, off-campus networks are involved (such as national associations, community partners, foundations)?

The Dean of the Faculty who is one of the chief academic officers.

- 3) What is the role of the department chair in changing tenure/promotion policies? Are you finding ways to support the chairs charged with hiring, mentoring, and evaluating public scholars?

Chairs do not participate in discussion of changing tenure/promotion policies. The Committee on Promotion and Tenure does. Therefore, one of its members is also attending the conference.

- 4) What aspects of your campus efforts would you be willing to share at the Imagining America working meeting on September 11? How would this benefit other campuses?

Community Based Education is part of Skidmore's Strategic Plan and the Dean of the Faculty and Dean of Students appointed a task to make recommendations to President's Cabinet. The Informed, Responsible Citizens Task Force submitted a report to the above mentioned deans and to President's Cabinet which includes a recommendation to consider scholarship of engagement as part of the process leading to tenure and promotion.