

IMAGINING AMERICA - TTI WORKING CONFERENCE
WORKING GROUP GUIDELINES



Facilitator: Jack Tchen

Recorder:

Scribe: _____

Theme: The nontraditional academic: Mediating relationships among faculty members, campus units, and public engagements.

General Charge:

Constitute the Group: After a round of introductions, working group members should state what, for them, is most urgent in the TTI report and in today's meeting. Alternatively, the working group facilitator may use a concrete scenario or a dialogic activity to get started.

Mine the report: Select and discuss the recommendations from the report that are most pertinent to the group theme.

Draw from experience: Exchange promising practices and lessons learned from participants' own institutions and institutional networks. Which of these can contribute to the action phase of the Tenure Team Initiative on Public Scholarship?

Develop concrete proposals for action: Develop specific proposals for action to present to the full conference in the afternoon session. We encourage working groups to develop multi-year scenarios, specifying goals, timelines, and coalition-building strategies.

Charge for This Working Group

Identify types of *nontraditional* academics. What are useful ways to conceptualize the inter-organizational—new formations within, and new relationships between faculty members and organizations? Who is a peer in this regard when it comes to evaluation? Suggest approaches for negotiating these identities, locations, and nontraditional formations. Articulate the role that cultural diversity politics plays in exploring questions of intersectional positions. 'harvest': what will the diversity be? Kinds of institutions? ; cultural diversity.

Key Questions:

1. How can this report be used on my campus/within my network to stimulate or buttress existing dialogues and policy development?
2. What essential information/networks will be necessary to map the coalition on my campus/within my network? What groups of stakeholders need to be brought together to build a strong coalition on my campus and beyond?
3. How can Imagining America most effectively use the findings from this report to facilitate a resource network for member institutions and partners who are working on these issues?
4. What recommendations would you make in terms of a format for a working meeting on these issues within your region or among neighboring institutions?

Group member list on reverse side

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Facilitator: Jack Tchen

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Theme: The arc of the career: Fostering innovation by early career faculty

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Charge for This Working Group

This working group will focus on professional development for pre-tenure faculty at the "highly engaged" end of the scholarship continuum. Using the frame of one or two specific institutional types selected by the group, we will: generate examples of viable professional development program options for junior faculty; outline a retrospective process model, working backwards from the granting of tenure to hiring; identify and list coalition members in specific roles and positions—the people needed to realize this model; and articulate specific responses to the prompt questions.

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