

## Imagining America Regional Meeting

February 19, 2009 - T & P survey – Responses from the UMSL Team

- 1) **What tenure/promotion changes are underway, and how do they address public scholarship? What stage of planning or implementation have they reached?**
  - a. An annual discussion across the campus colleges emphasizes how to strengthen documents so that complete and clear dossiers are submitted for review.
  - b. Member of the Provost's Steering Committee on Civic Engagement recognizes the importance of the T & P Guidelines including attention to public scholarship as we move forward for recognition by the Carnegie Foundation as a community-engaged campus.
  - c. If units recognize and respect public scholarship, it will be included in that department's or colleges' guidelines.
  
- 2) **Who are the key individuals and groups who are talking about or working on promotion policies for engaged faculty members? What institutional domains do they represent (for example, department, chair and program, college, central administration, governance)? What, if any, off-campus networks are involved (such as national associations, community partners, foundations)?**
  - a. UMSL's faculty governance model is an extremely strong, consultative one. T & P Guidelines are developed at the department and college level. Since disciplinary differences are very strong, it is up to each unit to clarify in their guidelines what the unit values and expects.
  
- 3) **What is the role of the department chair in changing tenure/promotion policies? Are you finding ways to support the chairs charged with hiring, mentoring, and evaluating public scholars?**
  - a. The chair is responsible for leading the department to clarify guidelines to newcomers and to lead colleagues to review and update the unit's guidelines. It is paramount that the unit's documents be specific and clear and communicate well to candidates and colleagues who serve on the college and campus tenure and promotion review committees.
  
- 4) **What aspects of your campus efforts would you be willing to share at the Imagining America working meeting on February 19? How would this benefit other campuses?**

Here's a question from the UMSL Team:

- 5) **How do/should the research expectations differ for research-oriented campuses and those that devote themselves primarily to teaching and service?**