

IMAGINING AMERICA - TTI WORKING CONFERENCE
WORKING GROUP GUIDELINES



Facilitator: Jack Tchen

Recorder: Jamie Haft

Scribe: _____

Theme: The nontraditional academic: Mediating relationships among faculty members, campus units, and public engagements.

General Charge:

Constitute the Group: After a round of introductions, working group members should state what, for them, is most urgent in the TTI report and in today's meeting. Alternatively, the working group facilitator may use a concrete scenario or a dialogic activity to get started.

Mine the report: Select and discuss the recommendations from the report that are most pertinent to the group theme.

Draw from experience: Exchange promising practices and lessons learned from participants' own institutions and institutional networks. Which of these can contribute to the action phase of the Tenure Team Initiative on Public Scholarship?

Develop concrete proposals for action: Develop specific proposals for action to present to the full conference in the afternoon session. We encourage working groups to develop multi-year scenarios, specifying goals, timelines, and coalition-building strategies.

Charge for This Working Group:

Many engaged academics move between multiple locations, groups, and organizations. Their work is often interdisciplinary and intercultural in nature. They are committed to understanding and creating culturally diverse environments. Identify examples of the academic formations that are emerging to support the fluid realities of public engagement (e.g. centers, degree programs, grant programs, publications). Suggest ways in which institutional policies can be responsive to these conditions (e.g. by redefining peer in peer review). Delineate ways to build effective alliances on and off campus in order to (1) promote and retain engaged faculty and (2) make cultural diversity central to the university's public mission.

Key Questions:

1. How can this report be used on my campus/within my network to stimulate or buttress existing dialogues and policy development?
2. What essential information/networks will be necessary to map the coalition on my campus/within my network? What groups of stakeholders need to be brought together to build a strong coalition on my campus and beyond?
3. How can Imagining America most effectively use the findings from this report to facilitate a resource network for member institutions and partners who are working on these issues?
4. What recommendations would you make in terms of a format for a working meeting on these issues within your region or among neighboring institutions?

Group member list on reverse side