



**NATIONAL GATHERING** 

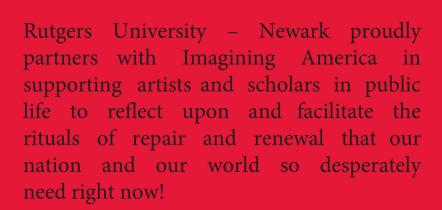
# RITUALS OF REPAIR AND RENEWAL

October 14-16, 2022 • New Orleans, LA



# HONORS LIVING-LEARNING COMMUNITY

National Model to Cultivate Scholars and Leaders



wa commi

HOHOR



# Welcome



#### Dear Imagining America community,

Welcome to the 2022 Imagining America National Gathering! The long-awaited return of our in-person Gathering celebrates three years of working with collaborators in New Orleans, Louisiana. "Rituals of Repair and Renewal" invites participants to enact rituals of reflection, repair, renewal, and imagination across three-days of immersive programming. Culture makers and movement organizers alike know that ritual is central to creating community and building power for change. Embodied ritual, singing, dancing, laughing, marching, and making things together helps us grieve and heal, sustains our spirits, and inspires hope and joy. When ritual is intergenerational it joins the past and present to carry us into the future. Collective rituals help us imagine beyond both the mundane and serious challenges of our daily lives, building energy for shared struggle.

We have much to celebrate, mourn, and revive together. Like many of you, I suffered significant loss in recent years. Just last month my nearly lifelong mentor Helen Matthews Lewis passed away at the age of 97. Helen taught me a few things that I'd like to share here as they provide insights into this year's Gathering theme. When I set out on my life journey, I had no idea what to call myself. Am I an organizer? Not really. Am I a researcher? Well, not only. By watching Helen teach people's economic classes, run quilting circles, sing and flat foot, and publish local oral history books with community collaborators, alongside her own publications, I realized that I aspired to be like Helen. In her footsteps, I fell in love with grassroots community development and oral history. But what I mostly learned from Helen was to embrace life's rituals of repair and renewal:

- Celebrate yourself and those you love. Every decade Helen threw herself a big birthday party, inviting people from the far reaches of her life. I'll never forget her 80th on the coast of Georgia, where she had a house for every group of friends. The bluegrass house, the Appalshop house, the Highlander house each assigned a different night to create cocktails, dinner, or music. I had the honor of sharing a bunk bed in the misfits' house with Hawaiian poet, activist, and priestess Puanani Burgess.
- Root yourself in community but travel the world. Helen loved her people and the Appalachian region. She was also an avid traveler, creating connections, solidarities, and friends around the world. I benefited from the misfortune of her bad hip when she invited me to be her travel companion to South Africa, Namibia, and Zimbabwe in 1994 the year the first South Africa general election resulted in Nelson Mandela's presidency. From Johannesburg to Soweto, to small villages across Southern Africa, Helen modeled the importance of bearing gifts, listening deeply, and asking great questions.

- **Have fun**. Though the trip was serious, we also had fun. Helen insisted on ending our journey with a walk through the mists of Victoria Falls, and a 'booze cruise' on the Zambezi River. We laughed for weeks after monkeys stole our purses.
- Mourn in public: Like the tradition of the New Orleans Jazz Funeral, Helen did not want to die unnoticed. For her 90th birthday Helen bought a pine casket, placed it on her back porch and invited loved ones to give eulogies while she was still alive. A sign atop the casket read, "Helen Matthews Lewis, just passing through." Friends placed mementos, notes and flowers inside. Sadly, I missed the party but placed a note in the casket a few years ago.
- Never stop building community: A few months ago, I had a feeling that Helen was in decline and called the memory care center where she had been living. "Who is this?" she asked when I greeted her from my end of the line. "Erica who?" she asked again. "Erica, Herb and Judy's daughter," I replied. "Erica, Herb and Judy's daughter!" she yelled. "Well, Erica, when are you going to come visit? I'll throw you a party," she replied. The nurses told me that Helen was the life of the party, the center of coffee klatches and card games. Instead of feeling sad about Helen's decline, I smiled. Of course, she was building community.
- In fact! Helen created a 12-step Recovery Program for Rebuilding Communities that you can read here: www.jstor.org/stable/40934636.

Many of us have a Helen or two in our lives; those people who show us how to be ourselves, to heal and grow in the world. If you don't, maybe start looking for one. The Friday morning opening plenary of the National Gathering celebrates someone who is that person to many in New Orleans and around the world. At the Carver Theater in downtown New Orleans, we honor and celebrate cultural organizer and icon Carol Bebelle, the recipient of IA's 2020-2022 Randy Martin Spirit Award. Carol and friends will present the inspirational 'Cultural Continuum' work that emerged from a long-haul effort to found and lead Ashé Cultural Arts Center, now in its second generation of leadership as it approaches its 25th Anniversary. After the opening plenary we hop on the bus from the Carver Theater to the campus of Tulane University for a full day of sessions. We close the day by breaking bread together at an evening reception at The Building, open to all Gathering goers, including food, drink, music, and celebration.

On Saturday morning, we will experience a special ritual of repair and renewal. Filled with music, intergenerational storytelling, lessons from history, and guidance for the future, the Crescent City Guardians Collective will share some of their cultural knowledge with IA Gathering participants:

"Laws prohibiting enslaved people from learning to read, write, or even own a book were intended to keep African Americans from escaping bondage by chaining their minds, not just their bodies. But enslaved people gathered to use traditions of oral history and narrative storytelling to connect their past with the present and share the history, lives, and wisdom

# Welcome

of our people. In New Orleans, Louisiana many neighborhoods still maintain these traditions of gathering — now on front porches, steps, and balconies . . . The Crescent City Guardians Collective will offer the rituals of passing intimate knowledge from family-to-family and from neighborhood-to-neighborhood in a system unique to New Orleans. We believe knowledge is power."

As with Helen, the Guardians Collective knows that oral history, storytelling, and the wisdom of the people renews community and builds power. Through a participatory ritual they will invite us to reflect and bring our own loved ones, past and present, into the space. Whose memory do you bring with you to the IA National Gathering? What did they teach you? We encourage you to bring your stories, memories, wisdom, listening skills and questions to the workshops, performances, site visits, and in between spaces of this year's Gathering. Don't forget to stop, breathe, and enjoy the time together, as our Gathering partner Frederick 'Wood' Delahoussaye says, in a city where culture grows through the cracks in the sidewalk.

After another full day of sessions and site visits, the Sunday plenary reflects on the rituals performed by institutions of higher education that have produced harm and displacement yet have also contributed to community-university aligned movements for social, cultural, and racial justice. How do we hold universities accountable to stated missions to serve the public good, when patterns of extractive research, disaster profiteering, and community redevelopment continue to have negative impacts on the people and places they claim to benefit? How do we center truly reciprocal and collaborative scholarship and culture making? The organizers of this year's National Gathering, representing a three-year partnership between Imagining America, Tulane University, and Ashé Cultural Arts Center, propose that some answers can be found in the intentional alliances formed between regional culture keepers and community-engaged graduate scholars. You will find a graduate scholar track curated throughout the Gathering.

If you see them, stop to thank the good people from the Center for Public Service at Tulane University, Ashé Cultural Arts Center, our Gathering partners who made this event possible; the dedicated local Gathering Working Group, listed here in the program; the generous sponsors featured in this program and throughout the Gathering; the IA National Advisory Board; our host campus University of California, Davis; the campus facility staff and hard-working IA staff team who are likely exhausted but eager to be with you this weekend!

In community,

Erica Kohl-Arenas Faculty Director, Imagining America Associate Professor, UC Davis



# The Modern Language Association Supports the Public Humanities.



Are you engaging the public with your scholarship?

Read our Guidelines for Evaluating Publicly Engaged Humanities Scholarship in Language and Literature Programs.

These guidelines help departments, institutions, and faculty members in languages and literatures value and assess research in the public humanities. Whether you need to make the case for the importance of your work to your institution or you're seeking guidance about how to collaborate with partners ethically, this document provides a framework for gauging impact.



# **LEARN MORE**

# Welcome



Dear Friends,

Welcome! We are humbled and excited to have you with us at our school and in our city.

We look forward to this gathering where we hope to reconnect with our highest aspirations, stretch out our minds and hearts, think more critically about justice and the systems we inhabit, and bond with others trying to do the same.

We had our first steering committee meetings nearly three years ago at the Tulane's Small Center for Collaborative Design and at Café Reconcile. Those meetings brought together so many remarkable artists and activists from our city; the excitement and the pleasure of being with such a group was something we could feel.

That energy has continued to animate our organizing and we are delighted to meet in-person again with so many who were at those original steering committee meetings in 2020. Along the way we have worked with Imagining America to develop online events, including the Collective Creative Engagement of 2020 which helped to enlighten our transition through those tumultuous early-pandemic times. We also helped to organize the 2021 virtual national gathering, which was built around the element of water and the many ways it nurtures and disrupts our lives.

We are grateful for all of the local collaborators, especially Wood Delahoussaye and Asali DeVan Ecclesiastes at the Ashé Cultural Arts Center. One of the most rewarding things about this organizing is how it has brought us closer together with graduate students in our Tulane Mellon Graduate Program in Community-Engaged Scholarship as well as with wonderful colleagues on our campus and off, including Denise Frazier (Tulane New Orleans Center for Gulf-South), Brian Edwards (Tulane School of Liberal Arts), Justin Wolfe (Tulane History Department), Agnieszka Nance (Tulane Center for Public Service), MaPo Kinnord (Xavier University, Department of Fine Arts), Ron Bechet (Xavier University, Art and Performance Studies), Carol Bebelle (AKUA Productions NOLA), and Cherice Harrison-Nelson (Guardians Institute).

We also want to thank the staff of IA, Erica Kohl-Arenas, Erin Syoen, Mina Matlon, Stephanie Maroney, Pepiro Gutiérrez, and Trina Van Schyndel for three years of brilliant organizing and creative generosity.

Enjoy the gathering!

With gratitude,

Diana Soto-Olson and Ryan McBride

# Welcome



Rituals of Repair & Renew...A Healing So Strong

A hundred years ago, in 1922, a survey of American college students proclaimed Henry Ford the third greatest man who ever lived, after Jesus and Napoleon. Was this because of the beautiful cars he made and how driving them made us feel? Was it the transformational development of assembly line mass production he created? Or the tremendous wealth building across regions and industries his inventions made possible? Or was it because he bought and ran a newspaper that you were required to receive a subscription of when you bought one of his cars—giving it fourteen times the circulation of the largest daily in the country at the time? Is it because he used that paper for 21 straight months to run a vicious anti-Semitic, racist, fact-free, violence advocating propaganda campaign that radicalized millions of white Americans against their fellow citizens during that period? Which factors were most compelling to both thousands of college students who lauded him and the thousands of members of the hundred plus Ku Klux Klan chapters which were established during his campaign?

The complexities of our current social realities, require that we consider both. We find ourselves here again, and there can be no doubt, malady is within us. We must contemplate that Henry Ford's success in making money gave him credence in spaces in which he had no expertise and allowed him to appeal to the basest compulsions and most ignoble urges in Americans. And allowed them to rationalize the appeal, no matter the leaps and bounds of reason, rules, and ethics such rationalizations required. He proved then, and it is being proven yet again, that there are no institutions, no checks and balances, no system of governance that can save us when we collectively decide to be unvirtuous people.

Facing such complexities, how do we repair, how do we renew? We ask this question, because it allows us to imagine a different American society, one in which fairness and agape love are normalized and equity is built into not only systems and institutions, but neighborhoods, households, and the public square. To do this we must imagine and realize a healing so strong, it could reach back a hundred years...or even four hundred and three...to repair seemingly intractable foundational transgressions and renew a dying democracy.

Welcome to a place and space created for you, where this is not only possible, but certain...

Welcome to Imagining America!

Asali DeVan Ecclesiastes Chief Executive & Equity Officer Efforts of Grace, Inc./Ashé Cultural Arts Center

### Log in and take the event schedule for #IAGathering2022 wherever you go!

- Receive updates, schedule changes, and full description of sessions
- Share your Gathering experience and post your photos
- Interact and socialize with attendees
- Access maps and other helpful features

Download and login to our app here: https://crowd.cc/s/3QQFK

Website version (no notifications): https://crowd.cc/iagathering2022

Event Password: iagathering2022







A community of educators dedicated to the core purposes of higher ed and the need to transform it.



Introducing **The Paradigm Project** 

A multi-year initiative that aims to develop new models of holistic, inclusive, engaged learning, and systemic change across higher education.



bttop.org • @BTtoP @BTtoPractice @ @bttopractice



# Day 1 Friday, October 14

#### 8:30 - 10:00 am

# Plenary

Carver Theater (2101 Orleans Ave, New Orleans)

What It Comes Down To/A Cultural Continuum: Animating Culture With The Establishment Of Ashé Cultural Arts Center (A Community-Based Cultural Arts Center)

Ritual Opening: Sunni Patterson • Kumbuka Drum & Dance Collective • Spirit McIntyre • Caren Green • Jarrell Hamilton

Welcome: Erica Kohl-Arenas, Faculty Director of Imagining America

Presenters: Carol Bebelle, Co-founder, Ashé Cultural Arts, 2020-2022 Randy Martin Spirit Award

Recipient • Asali DeVan Ecclesiastes, Executive Director, Ashé Cultural Arts • Sha' Condria "Icon" Sibley •

Drena Clay-Johnson

After completing 25 years in the public sector as a community based, human service planner and a concurrent planner and producer of community education, cultural and church-based programs, Carol Bebelle and Douglas Redd took on the mission to establish a community-based cultural Arts center. This plenary will present the Cultural Continuum that emerged from the effort and influenced the activity of the organization, now in its second generation of leadership as it approaches its 25th Anniversary.

### 9:00 am - 4:00 pm

Registration • Pedersen Lobby, Lavin-Bernick Center for University Life (LBC)

#### 9:00 am - 5:00 pm

- Stories Of Change: Multi-Media Case Studies Of Public Scholarship And Campus Change
- LBC 204
- Media Session
- lmagining America's Leading and Learning Initiative

# 11:00 am -12:30 pm

# **Concurrent Sessions 1**

Lavin-Bernick Center for University Life (LBC), Goldring Woldenberg Business Complex (GWBC), Tulane University

usic
p
<b>1g</b> , Ajanae Willis,
Rev. Dr. Denise
<b>Praxis</b> orbin

• Collaging Artful Spirituality In A Community Of Critical Imaginary: Creating Pandemic Postcards As Aesthetic Ritual
• Mémwa Nwa: Agency, Sound And Women In Afrocreole Louisiana Folk Music • LBC 201 Media Session Sultana Isham and Denise Frazier
• Meeting The Moment: Regenerativity In A Time Of Reckoning  ○ LBC 202
<ul> <li>Renew, Repair, Engage: Graduate School In Support Of Public Scholarship</li> <li>↓ LBC 203 ★ Graduate Education Track</li> <li>➡ Workshop</li> <li>➡ Alana Haynes Stein, Lizbeth De La Cruz Santana, Gale Greenlee, and D. Romo</li> </ul>
<ul> <li>Using The Wisdom Of African American Elders As A Pathway For Youth To Deal With Racism</li> <li>♥ LBC 209</li> <li>➡ Workshop</li> <li>➡ Priscilla A. Gibson and Jessica Coleman</li> </ul>
<ul> <li>Humanities Lab: An Experiment In Community-Engaged Graduate Training</li> <li>↓ LBC 210</li> <li>★ Graduate Education Track</li> <li>♣ Roundtable</li> <li>Leandra Zarnow, Josiah Rector, Pastor Linda Davis, Dr. Elwyn Lee, Samantha de Leon, Ajanae Willis and Marie Jacinto</li> </ul>
• Me-We-Us: Transforming Our Personal "Covid Cave" Narratives Into A Communal Harvest Moment  • Qatar Ballroom, LBC 212 Performance / Dialogue Sergio Vasquez and Rev. Dr. Denise L. Graves
• Reparative Storytelling: Setting The Foundation For Community-Based Praxis • LBC 208

### 12:30 - 1:30 pm

**Lunch** ♀ Lavin-Bernick Center for University Life (LBC)

# 1:30 - 3:00 pm

# **Concurrent Sessions 2**

- Lavin-Bernick Center for University Life (LBC), Goldring Woldenberg Business Complex (GWBC), **Tulane University**
- The Griot Series Carl Leblanc New Orleans' 7th Ward Modern Jazz Griot
  - ♀ GWBC 104 ★ Graduate Education Track ► Performance / Dialogue
- Geovane Santos and Carl LeBlanc



• Creative Community Methodologies  ♀ LBC 210  Pecha Kucha					
- Stories From The Circle: Augmented Reality As Tool For Repair And Renewal  Stories From The Circle: Augmented Reality As Tool For Repair And Renewal  Lisa Propst, Jennifer Ball, Alex Lee, Rebecca Pelky, Eric York, and Phillip White-Cree					
- Emergências: Black Art And Community In O Menelick 2ato  ☆ Graduate Education Track					
• Embodied Healing: Grieving And Loving Bell Hooks  ○ LBC 202  Graduate Education Track  Workshop  Adanma Onyedike Barton, Beth Fegan, and Qrecent Mason					
<ul> <li>Presencing The Sacred In Higher Education</li> <li>Q LBC 201 ★ Graduate Education Track</li> <li>Workshop</li> <li>Ebony Aya and Minkara Tezet</li> </ul>					
• You Bettah Kiss Your A** And Get Glad Or It Doesn't Pay To Stay In Anger  ♀ Qatar Ballroom, LBC 212					
<ul> <li>Ritualizing Dialogue Between Students &amp; Faculty Through Performance: Applying         The In Your Shoes Methodology To Support Inclusive Pedagogy</li> <li>© GWBC 128</li></ul>					
<ul> <li>Cultivating Renewal With Community Partners: Using Higher Education Spaces To Facilitate Joyful Wisdom Exchange And Community Building Among Leaders Of Social Change</li> <li>♥ LBC 208</li> <li>Workshop</li> <li>Star Plaxton-Moore, Jacqueline Ramos, and Silena Layne</li> </ul>					
<ul> <li>How Do We Break The Cycle? Considering How Doctoral Students Develop As Equity-Minded Scholars And Mentors Within The Neoliberal Invested Academy</li> <li>LBC 209 ★ Graduate Education Track Workshop</li> <li>Laura Shelton, Sarah Jerasa, Anita Sundrani, and Azizah Curry Iluore</li> </ul>					
<ul> <li>Graduate Students And Community Partners: Breaking Bread, Building         Transformative Relationships         ○ LBC 203</li></ul>					

3:00 - 3:30 pm

Afternoon Refreshments • Lavin-Bernick Center for University Life (LBC)



### 3:30 - 5:00 pm

# **Concurrent Sessions 3**

Lavin-Bernick Center for University Life (LBC), Goldring Woldenberg Business Complex (GWBC), Tulane University
<ul> <li>Repairing And Renewing The Purpose And Practice Of Graduate Studies</li> <li>↓ LBC 203 ★ Graduate Education Track</li> <li>♣ Roundtable</li> <li>♣ Teresa Mangum, Lauren Onkey, Ryan McBride, Thomas D. Rogers, Benjamin Reiss, Michelle May-Curry, and Raymond Haberski</li> </ul>
• Imagining America Member Meeting • Kendall Cram, LBC 213
• Meditative Shit: A POC Guide To Navigating Oppressive Spaces  ♀ GWBC 104 Performance / Dialogue Nuttaphol Ma
• Rituals Of Repair: Rethinking Practices Of Community Engaged Design  ○ LBC 201
• Exploring Ritual & Renewal In Education  • LBC 210
<ul> <li>Reimagining The Graduate Experience: Prioritizing Joy</li> <li>↓ LBC 202</li> <li>★ Graduate Education Track</li> <li>♣ Roundtable</li> <li>♠ Sharieka Botex, Dr. Christopher Long, Ural Grant, Antonia "Toni" Gordon, Marquis Taylor Vaughn, and Jessica (Jess) Reed</li> </ul>
<ul> <li>Learning The Land's Love Language: Indigenous Body-Mind Knowing To Learn From &amp; Build Relationships With The Land</li> <li>✓ James Lounge, LBC</li> <li>★ Graduate Education Track</li> <li>➡ Workshop</li> <li>➡ Ionah M. Elaine Scully</li> </ul>
New Tools And Technologies To Artfully Work Toward Racial Consciousness

# 6:00 - 8:00 pm

**Q** GWBC 128



Performance / Dialogue

Sponsored by the Jan Shrem and Maria Manetti Shrem Museum of Art and the Mellon Foundation

😉 Amy Kraehe, gloria j. wilson, K. Lynn Robinson

• The Building (1427 Oretha Castle Haley Blvd)

# Day 2 Saturday, October 15

#### 9:00 - 10:30 am



Sponsored by the National Endowment for the Arts

O Dixon Concert Hall, Tulane University

#### **Narratives From The Crescent City Guardians Collective**

Welcome: Brian T. Edwards, Dean of the School of Liberal Arts at Tulane University

Featuring: Grand Marshal Mosiah Chartock • Spy Boy Alphonse Feliciana IV • Little Warrior Deliam

Frazier-Nadalin • Denise Frazier • Big Chief Kevin Goodman • Big Chief Edward Johnson • Zina Mitchell
• Ambassador Queen Jamilah Y. Peters-Muhammad • Maroon Queen Cherice Harrison-Nelson • Nkem

Big Chief Brian Nelson • Percussionist Abel Smith • Princess Ariya Smith • Percussionist Jefferson Smith
• Roslyn J. Smith • Aaron "Ace" Washington • Young PinStripe Brass Band • Freddye Hill

Laws prohibiting enslaved people from learning to read, write, or even own a book were intended to keep African Americans from escaping bondage by chaining their minds, not just their bodies. But enslaved people gathered to use traditions of oral history and narrative storytelling to connect their past with the present and share the history, lives, and wisdom of our people. In New Orleans, Louisiana many neighborhoods still maintain these traditions of gathering – now on front porches, steps, and balconies – to share news, gossip, and cultural information. Those of us who are the keepers of the flame of knowledge see our charge as a spiritual and educational mission.

The goal of the Crescent City Guardians Collective is to share some of our cultural knowledge with IA Gathering participants. This performance offers the rituals of passing intimate knowledge from family-to-family and from neighborhood-to-neighborhood in a system unique to New Orleans. The stories told by the curators are true events from their past lives. The anecdotes from their present times come from uptown, downtown, and back of town, with only a few degrees of separation between them. We believe knowledge is power. We expect you to think about what you hear on stage. We encourage you to talk about what you will learn in the future. We are all Guardians of the Flame!

#### 9:00 am - 4:30 pm

Registration ♥ Pedersen Lobby, Lavin-Bernick Center for University Life (LBC)

### 9:00 am - 5:00 pm

• Stories Of Change: Multi-Media Case Studies Of Public Scholarship And Campus Change

- **♀** LBC 204
- Media Session
- 9 Imagining America's Leading and Learning Initiative



# 11:00 am -12:30 pm

#### **Concurrent Sessions 4**

Concurrent Sessions 4
Lavin-Bernick Center for University Life (LBC), Goldring Woldenberg Business Complex (GWBC), Tulane University
<ul> <li>Resistance, Resiliency, And Reparation: Arts-Based Rituals For Building Community</li> <li>Q GWBC 128</li></ul>
• Cosmic Collaboration: Creative Approaches To Restorative, Responsible, And Reparative Practices  ○ LBC 202
• The Many Lives Of Faculty & Staff In Higher Education: Rituals Of Repair And Renewal  ○ LBC 208
• I Deserve It/A Call To Action  • GWBC 120
• Creating An Archive Of Renewal: From Routine To Ritual  ○ LBC 201
• Creativity And Community  ♀ LBC 203
• I'll Put The Kettle On For You: Ritual Song Circle  ♀ James Lounge, LBC
• Cultural Revival: Using Spoken Word As A Ritual Of Repair And Resistance  ○ GWBC 124
• Dialoguing Through Folkloric: Dance, Migration, And Collaboration  ○ Rathskeller Lounge, LBC Performance / Dialogue Cecilia Vasquez, Rayven Armijo, and Ariana Mejia

# Day 2

# 12:30 - 1:30 pm

**Lunch** ♀ Lavin-Bernick Center for University Life (LBC)

# 1:00 pm

# **Buses Depart For Local Site Visits**

# 1:15 - 2:15 pm

On-site Workshops
Lavin-Bernick Center for University Life (LBC), Tulane University
• 'Ogun'-Sacred Art Of Odu Ifa ♀ Rosenberg Mezzanine, LBC
• Tea And Conversations  ♀ LBC 203
<ul> <li>Post-Fronterizo Playhouse: A Children's Game For Adults</li> <li>♥ LBC 208</li> <li>➡ Workshop</li> <li>➡ Antonio Garza</li> </ul>
• Spilling The Teal/Heal: Working At The Intersections Of Healing, Climate, And Cultural Organizing
<ul> <li>Naming And Navigating Invisible Labor Through Collective Artmaking</li> <li>✓ James Lounge, LBC</li> <li>➡ Workshop</li> <li>➡ Jade Hoyer and Janice Agustin</li> </ul>
• Jingle Dress Dancing: Creating The Future Through Indigenous Healing  ○ LBC 201 Performance / Dialogue Solicole Garner
• Her Voice Rises  • G01 Reiss (LBC) Performance / Dialogue
<ul> <li>Play And Storytelling - Story Facilitation In Unconventional Spaces</li> <li>V LBC 202 ★ Graduate Education Track ➡ Workshop</li> <li>Magic Madu U</li> </ul>



#### **Local Site Visits**

- Across the city of New Orleans Site visits are only available by pre-registration
- 1:15 2:15 pm
  - Tour Of Amistad Research Center
    - Amistad Research Center, Tilton Memorial Hall 🕺 Site Visit
- 1:30 3:30 pm
  - May The Land Speak And May We Know How To Listen: A Collective Practice In Liberatory Listening And Freedom Dreaming With The Land
    - A Studio in the Woods Site Visit
  - Imagination Tour
    - Ashé Cultural Arts Center Site Visit
  - Open Channels: A Pan-Caribbean Learning Community Of Popular Theater Artists & Scholars
    - Pan-Caribbean Cultural Center Site Visit
  - Storytelling For Reclamation And Change: Narratives About Public Education In Post-Katrina New Orleans
    - André Cailloux Center for Performing Arts & Cultural Justice Site Visit
  - Studiobe Guided Tour And Workshop
    - StudioBE Site Visit

#### 2:30 - 4:00 pm

# **Concurrent Sessions 5**

- Lavin-Bernick Center for University Life (LBC), Goldring Woldenberg Business Complex (GWBC), Tulane University
- Spilling The Teal/Heal: Working At The Intersections Of Healing, Climate, And Cultural Organizing
  - - **Workshop**
- Alternate ROOTS Heal/Teal Team, Nathalie Nia Faulk, doris davenport, Jayeesha Dutta, Dada Ra, Christine Gautreaux, Dianne Greene, Anne-Meredith Wootton, and Sapphira Lam



• Freedman Stories  ○ LBC 208
<ul> <li>Story Circles: An Arts Based Case Study Method For Enhancing Collaboration In Nursing Research And Practice</li> <li>♥ LBC 202</li> <li>Media Session</li> <li>William Doan, Ph.D.</li> </ul>
• What Happens On Monday?  ♀ LBC 210
• Breathing In A Time Of Disaster  ♀ LBC 201
<ul> <li>Narrative Ethno-Sketch: A Storytelling Ritual For Healing And Performance Making</li> <li>GWBC 120</li> <li>Performance / Dialogue</li> <li>Yoleidy Rosario-Hernandez</li> </ul>
• A Better Way Forward: Innovation With Equity At The Center • LBC 203
<ul> <li>Addressing The After-Effects Of Mass Incarceration: A Look At The Formerly Incarcerated Peer Support Group</li> <li></li></ul>
• Listening To The Past, Speaking Our Future: Rosine 2.0 And Community Care  • GWBC 116
- 4:30 nm

# 4:00 - 4:30 pm

Afternoon Refreshments O Lavin-Bernick Center for University Life (LBC)

# 4:30 - 6:00 pm

# **Concurrent Sessions 6**

Lavin-Bernick Center for University Life (LBC), Goldring Woldenberg Business Complex (GWBC), Tulane University



	rica Research Rour	<b>ndUp</b> National Advi	isory Board	
Hurt And Healing	ng: Analyzing Solut Graduate Education Tr	ions To Uni	versity Insti	lled Trauma Ajanae Willis and Samantha de Leon
	Create To Exist/Res Workshop 9 Ty		and Mariah Wil	liams
For Healing And	d Community Build	ing		n Documentary Filmmaking
	Graduate Education Tr		edia Session	3
	s Not America's Co As A Means To Nu			ocially Engaged ective Wholeness On
♥ LBC 202 ★	Graduate Education Tr	ack 韋 W	orkshop 🧧	Rachel A. R. Porter and Camila F. Márquez
And Community	/ Dialogue	Gun Violen Brian Kauf		Music, Spoken Word, Media,
	<b>S, Sharing Power To</b> Workshop		nentic Partn	erships
_	al Through Commu			aplan
Animation	_			Through Comic Making And
	LBC 💼 Workshop	⊌ Iomm	y CheeMou Yar	ng
• "All Their Name • Rathskeller Lou	es"; An Audience-P nge, LBC 🔑 Perfo	articipator rmance / Dial	ogue 😕 P	Performance roshot Kalami, Kevin Wery, Malik azile, and Karma Tsering

# Day 3 Sunday, October 16

8:00 - 11:00 am

**Registration** ♥ Pedersen Lobby, Lavin-Bernick Center for University Life (LBC)

9:00 - 10:00 am



Sponsored by the American Council of Learned Societies with support from the Center for Public Service at Tulane University and the Mellon Foundation

Qatar Ballroom, Room 112, LBC, Tulane University

★ Graduate Education Track

Resisting The Simulacra: Conversations And Rituals For Finding Identity And Authenticity In Community Engagement

#### **Presenters:**

Jinaki Flint, Assistant Director for Outreach & Prevention, Counseling Center, Tulane University Claudia Chávez-Argüelles, Assistant Professor, Department of Anthropology, Tulane University Jarrod Wall, PhD Student in the City, Culture, and Community Program, Tulane University Thad Tatum, Lead Facilitator for the Formerly Incarcerated Peer Support Group

This plenary session will consist of conversations about the tensions between the systems we inhabit and the desire to make authentic connections. It will also include practices and exercises led by one of the moderators who is a clinical psychologist for grounding ourselves in our bodies as well as discussion from a faculty member, a graduate student, and a community partner who share the complexities of their experiences and how their own rituals have enabled them to work towards meaningful collaborations.

### 9:00 am - 12:30 pm

 Stories Of Change: Multi-Media Case Studies Of Public Scholarship And Campus Change

Q LBC 204

Media Session

!magining America's Leading and Learning Initiative

# 10:00 am - 12:00 pm

Morning Refreshments O Lavin-Bernick Center for University Life (LBC)

# 10:15 -11:15 am

# **Concurrent Sessions 7**

Lavin-Bernick Center for University Life (LBC), Goldring Woldenberg Business Complex (GWBC), Tulane University
<ul> <li>Reading Out Loud Together: Using Participatory Performance For The Communal Healing Of Institutional Betrayals</li> <li>○ LBC 202</li> <li>○ Dialogue</li> <li>○ Katinka Hooyer and Nancy Smith-Watson</li> </ul>
<ul> <li>PAGE Lightning Talks</li> <li>↓ LBC 203 ★ Graduate Education Track</li> <li>← Pecha Kucha</li> <li>← Publicly Active Graduate Education (PAGE), Marisol Fila, Caroline Cheung, Fernando David Marquez Duarte, Nathaly Ortiz, Marisa Raya, Brittany Daniels, Antonia Lorenzo, Cristovão Nwachukwu, Blya Krouba, and Rashmeet Kaur</li> </ul>
<ul> <li>Writing Your Assessment Story: Stepping Into Our Power As Storytellers, Scholars, And Social Change Agents</li> <li>         ⊕ GWBC 124</li></ul>
• Bixa Preta: A Black And Queer Community-Building Project  ○ LBC 208
• Collaborative Design And Creation To Transform Narratives Of Gun Violence In Boston  • GWBC 116
• Design Pedagogy For A Post-Traumatic World  • LBC 210 ★ Graduate Education Track  Roundtable  Chamorro, and Alexi Wordell
• What We Want To Become: Strategic Planning As Shared Imagination  ○ LBC 201
• Black Feminist Healing Arts + Multisensory Rituals Of Embodied Performance  ♀ James Lounge, LBC ← Performance / Dialogue ← reelaviolette botts-ward
<ul> <li>Common Good Players Engineer Empathy</li> <li>Qatar Ballroom, LBC 212</li></ul>



<ul> <li>• Mutual Witness: Storytelling For Healing With Restorative Practices For Teachers, Students, And Communities</li> <li>• GWBC 120</li> <li>• Workshop</li> <li>• Nichole Lariscy, Cynthia Mwenja, and Salaam Green</li> </ul>
11:30 am - 12:30 pm
Concurrent Sessions 8
Lavin-Bernick Center for University Life (LBC), Goldring Woldenberg Business Complex (GWBC), Tulane University
• Equitable Food Futures  ○ LBC 203
• Tierra Media Project: Rekindling Our Collective Relationship With Land  ○ LBC 202
<ul> <li>Building Pathways For Emerging Arts And Cultural Leaders</li> <li>♥ LBC 210</li> <li>♣ Roundtable</li> <li>♠ Alana Ryder</li> </ul>
<ul> <li>Narrative, Art, And Healing</li> <li>♥ LBC 208</li> </ul>
- Heal Community Through Collective Mural-Making Pecha Kucha
- Unpacking Political Storytelling: An Exploration Of Digital Narratives Of Diasporic Meatpacking Labor In California  Media Session   Harleen Bal
• Arts Of Community Renewal  ○ LBC 201
<ul> <li>Podcasting And Art Therapy For Healing The Missing Migrants In Transit</li> <li>Q GWBC 124 ★ Graduate Education Track  Media Session  Media Session</li> </ul>
<ul> <li>Creating Space: Practices For Seeding Inclusive And Equitable Repair And Renewal</li> <li>Quatar Ballroom, LBC 212</li> <li>Workshop</li> <li>Shelly Goebl-Parker and Kathryn Bentley</li> </ul>
Community Partners In Engagement And Research: Midtown Santa Fe

**Q** GWBC 120



Imagining America's 2022 National Gathering was made possible through the generous and creative contributions of many people. We would like to extend special thanks to:

# **Working Group**

Carol Bebelle, Co-Founder, Ashé Cultural Arts Center

Frederick "Wood" Delahoussaye, Chief Creative Officer, Ashé Cultural Arts Center

Denise Frasier, Assistant Director of the New Orleans Center for the Gulf

South, Tulane University

Milmon F. Harrison, Associate Vice Provost for Academic Programs in

Undergraduate Education at UC Davis

Cherice Harrison-Nelson, Queen Reesie of the Guardians of the Flame Maroon Society

MaPo Kinnord, Department Head & Associate Professor of Art,

**Xavier University** 

Ryan McBride, Administrative Associate Professor & Director, Mellon

Graduate Program, Tulane University

Diana Soto-Olson, Assistant Director, Center for Public Service, Tulane University

**Miriam Taylor,** Interim Director, Newcomb Art Museum, Tulane University

Justin Wolfe, William Arceneaux Professor of Latin American History and

Suzanne and Stephen Weiss Presidential Fellow

### **Sponsors**

**American Council of Learned Societies** 

**Bringing Theory to Practice** 

City of Davis Arts and Cultural Affairs

Jan Shrem and Maria Manetti Shrem Museum of Art

**Mellon Foundation** 

**Modern Language Association** 

**National Endowment for the Arts** 

Phyllis M. Taylor Center for Social Innovation and Design Thinking

Rutgers University - Newark Honors Living-Learning Community

Tulane University Center for Public Service

Tulane University Mellon Graduate Program in Community-Engaged Scholarship

Tulane University Office of Equity, Diversity, and Inclusion

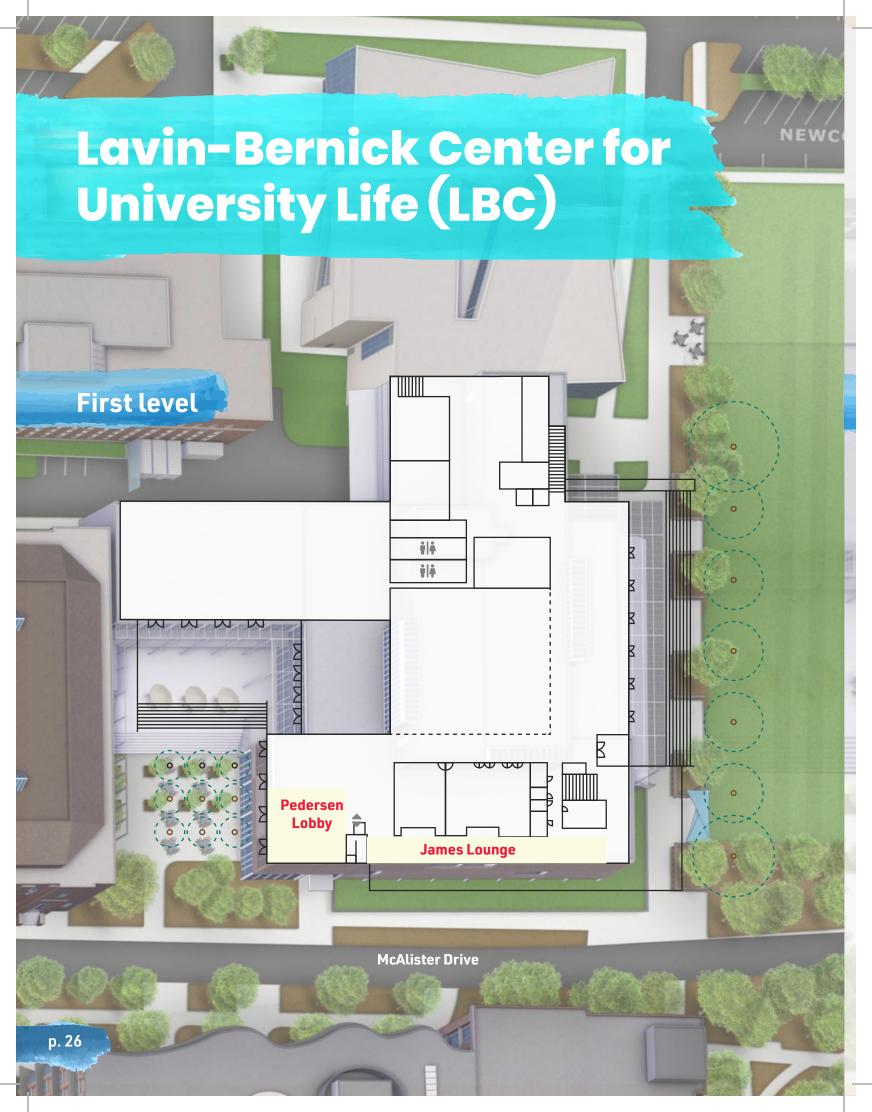
**UC Davis College of Letters and Science** 

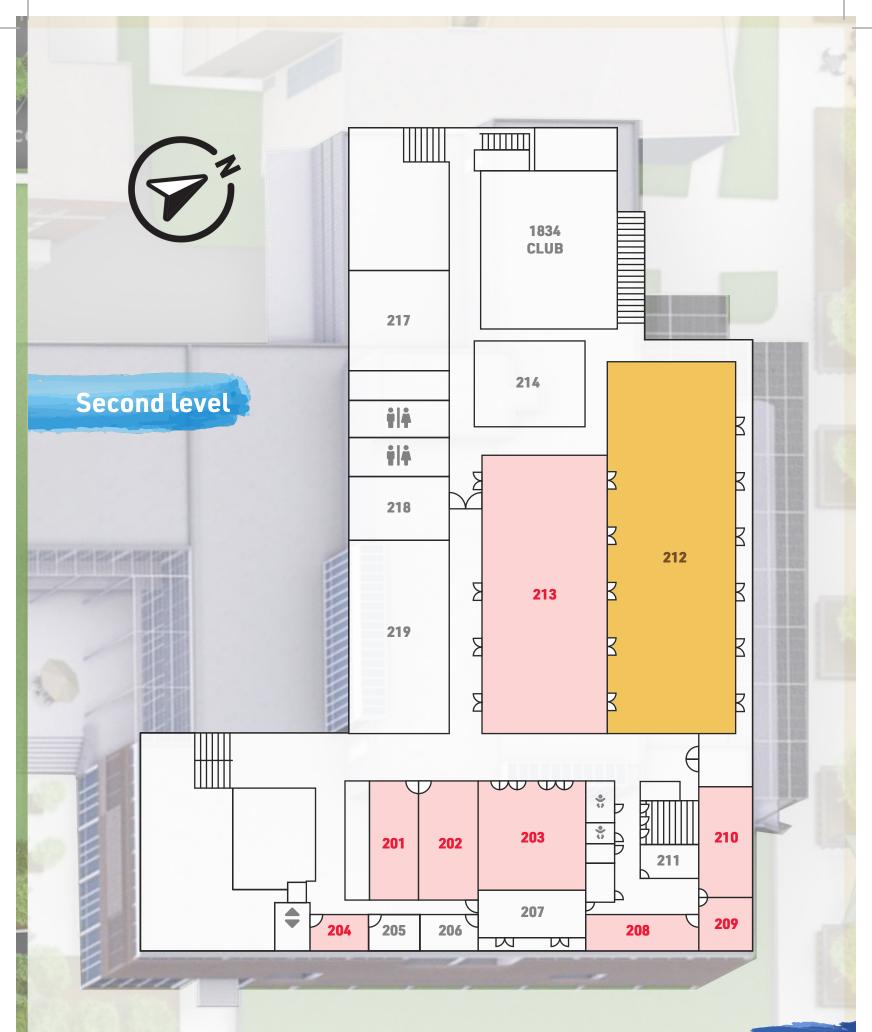
UC Davis Public Scholarship and Engagement

# **Tulane University**









# Parking and Transportation

Tulane University is located in Uptown New Orleans. The Uptown campus is on the St. Charles Avenue streetcar line, across from Audubon Park, and approximately four miles from the French Quarter.

#### **Airport Shuttle**

- Purchase tickets in advance at www.airportshuttleneworleans.com
- For more information, call 866.596.2699

#### Taxis to and from the Airport

- \$36 for 1 to 2 people
- \$15 per person for 3+ people
- Stop outside airport baggage claim (lower level)

#### Transportation within New Orleans

For your convenience, we recommend taking a taxi or using public transportation when traveling around the city. Parking in both Uptown and Downtown New Orleans is hard to come by, and garage parking at downtown hotels can be expensive

#### Streetcars

- Streetcars are cash only, but visitors can download the Le Pass app to pay with a credit card. If you would like to pay electronically, we highly recommend downloading the app before your visit.
- \$1.25 per person, per ride, per line
- The St. Charles line runs every 10 minutes from 6:00 AM to 12:00 midnight every day, and every 20 minutes from 12:00 midnight to 6:00 AM
- The Canal (Cemeteries) line runs every 20 minutes from 5:00 AM to 1:00 PM, and every 30 minutes from 1:00 PM to 3:30 AM
- Tulane is located on the St. Charles streetcar line
- Click here for the full streetcar system map and timetable

#### **Taxis**

A taxi ride within the city will cost you \$3.50 plus \$2.00 per mile or .25 per every 40 seconds of waiting time (stuck in traffic, etc) plus \$1.00 for each additional passenger



#### Getting to Tulane's Uptown Campus

Due to limited parking in the Uptown area, we strongly recommend you use public transportation or a taxi to get to Tulane. The Lavin-Bernick Center for University Life (LBC) is located in 20 McAlister Drive, Tulane University, New Orleans, LA 70118.

#### Riding the Streetcar

Tulane is on the St. Charles Streetcar Line (green cars). If you're arriving to campus from the French Quarter or Central Business District, we recommend you catch the St. Charles streetcar at Common Street & St. Charles Avenue, one block off Canal Street.

#### Driving from I-10 (from the airport)

As you enter the downtown area, follow the signs to Hwy. 90 Business/West Bank; Exit at St. Charles Avenue/Carondelet Street (do not cross the bridge); At the second traffic light make a right onto St. Charles Avenue; Follow St. Charles Avenue for four miles; Turn right onto Broadway Street; Turn right onto Freret Street; Drop-off location is available at McAlister Way and Freret Street.

#### Parking at Tulane

Parking near the university is limited, use of taxi or public transportation is highly recommended. All vehicles parked on the uptown campus between the hours of 8:00 am and 5:30 pm, Monday-Friday, are required to display a university parking permit or park in a metered parking place.

Visitors may purchase a one-day parking pass at the Parking Services during business hours. Visitors have the option to pay to park on the ground level of the Diboll Complex or use parking meters located throughout campus. Parking permits are not required when guests park in timed or metered spaces, provided the time limit is obeyed and the parking meter is not expired. Maximum time limits for parking meters are posted on each meter.

#### Shuttles from NOPSI Hotel to Tulane University

Buses will pick up participants at NOPSI hotel on Friday, Saturday, and Sunday mornings and deliver them to the Gathering sites. On Friday, buses will transport participants from NOPSI to the Carver Theater, and then to Tulane University. In the evening, buses will transport participants from Tulane University to The Building for a welcome reception. Look for signs and volunteers near the LBC and at NOPSI for additional shuttle directions.



#### **Imagining America Staff**

**Erica Kohl-Arenas,** Faculty Director **Stephanie Maroney,** Managing Director

Erin Syoen, Operations and Events Manager

Trina Van Schyndel, Membership Director

Pepiro, Communications Director

Matthew Foster, Financial Analyst

#### **Imagining America National Advisory Board**

Kal Alston (Chair), Syracuse University

Paul Schadewald (Vice-chair), Bringing Theory to Practice

Sophia Acord, University of Florida

Mari Castañeda, University of Massachusetts, Amherst

Caroline Cheung, University of Iowa

Frederick "Wood" Delahoussaye, Ashé Cultural Arts Center

Liya Escalera, University of Massachusetts, Boston

Denise Frazier, Tulane University

Laura Harjo, University of Oklahoma

Milmon Harrison, University of California, Davis

Amy Howard, University of Richmond

Kayhan Irani, Theater of the Oppressed

Fred Knight, Morehouse College

Michael Rios, University of California, Davis

Robyn Rodriguez, University of California, Davis

Rowena Tomaneng, San José City College

Winoka Yepa, University of New Mexico

Carol Zou, Cultural Worker

### **Publicly Active Graduate Education (PAGE) Fellows**

Antonia (Ant) Lorenzo, University of California, Santa Cruz

Blya Krouba, University of Houston

Brittany Daniels, California State University, Dominguez Hills

Cristovão Nwachukwu, University of Florida

Fernando David Márquez Duarte, University of California, Riverside

Marisa Raya, University of California, Davis

Nathaly Ortiz, University of California, Riverside

Rashmeet Kaur, Drexel University



#### **PAGE Co-Directors**

Dominic Bednar, Arizona State University
Paulina Camacho Valencia, University of Arkansas
Caroline Cheung, University of Iowa
Marisol Fila, University of Michigan

#### Joy of Giving Something (JGS) Fellows

Aniqa Ahmed, University of Florida
Sherley Arias-Pimentel, University of Richmond
Jose Cuevas-Lopez, University of Washington, Bothell
Angelica Flores Valdivia, University of California, Irvine
Jayonna Johnson, University of Dayton
Deborah Olatunji, University of Pennsylvania
Tyler Sanchez, Macalester College
Kalsang Tsering, Bunker Hill Community College

UC Davis Public Scholarship and Engagement is proud to support Imagining America.

Public Scholarship and Engagement connects UC Davis and its people with communities in California and beyond. We champion a culture of engagement in research, teaching, learning and creative activity.



Learn more about engaged scholarship at UC Davis.



publicengagement.ucdavis.edu



#### **Imagining America Member Institutions**

- Auburn University
- Augsburg University
- Bates College
- Bergen Community College
- Bunker Hill Community College
- California State University, Dominguez Hills
- · California State University, Fullerton
- California State University, Los Angeles
- California State University, Monterey Bay
- Carleton College
- Colgate University
- College Unbound
- Columbia College Chicago
- Cornell University
- Cuyahoga Community College
- Drexel University
- Eastern Michigan University
- Emerson College
- Emory University
- Indiana University Purdue University At Indianapolis
- Kansas State University
- Lansing Community College
- Macalester College
- Maryland Institute College Of Art
- Miami University
- Michigan State University
- Occidental College
- Pacifica Graduate Institute
- Pennsylvania State University
- Providence College
- Rutgers University, Newark
- Skidmore College
- Swarthmore College
- Syracuse University

- The New School
- Tulane University
- University Of Arizona
- University Of California, Davis
- · University Of California, Irvine
- · University Of California, Los Angeles
- · University Of California, Merced
- University Of California, Riverside
- University Of California, Santa Barbara
- · University Of California, Santa Cruz
- University Of Cincinnati
- University Of Dayton
- University Of Florida
- University Of Houston
- · University Of Illinois, Urbana Champaign
- University Of Iowa
- University Of Maryland, Baltimore County
- University Of Massachusetts, Dartmouth
- University Of Miami
- University Of Michigan, Ann Arbor
- University Of Minnesota, Twin Cities
- University Of Montana
- University Of New Mexico
- University Of Northern Iowa
- University Of North Carolina, Asheville
- University Of Pennsylvania
- University Of Richmond
- University Of San Francisco
- University Of Southern California
- University Of Texas at Austin
- University Of Washington, Seattle
- University Of Washington, Bothell
- Vanderbilt University
- Wagner College

# Vision, Mission & Values

#### **Vision**

We envision a world of expansive social imagination, constructed by multiple ways of knowing, where people work together to nurture healthy, vibrant, and joyful communities.

#### **Mission**

The Imagining America consortium (IA) brings together scholars, artists, designers, humanists, and organizers to imagine, study, and enact a more just and liberatory 'America' and world. Working across institutional, disciplinary, and community divides, IA strengthens and promotes public scholarship, cultural organizing, and campus change that inspires collective imagination, knowledge-making, and civic action on pressing public issues.

By dreaming and building together in public, IA creates the conditions to shift culture and transform inequitable institutional and societal structures.

#### Values: We Believe...

Imagining America is committed to bringing people together as our full selves in critical yet hopeful spaces to imagine better ways of living, learning and working together. To do this work, we believe:

#### It is important to struggle with the idea of 'America'.

The idea of 'America' embodies both the prophetic vision and legacy of social movements that have fought for a fully equitable broad based popular democracy, and a troubling history of violence, oppression, and genocide. To realize our vision, we believe that it is important to struggle with this contradiction and how it has and continues to manifest domestically, regionally, and globally.

#### • Creative culture is an important site of liberation.

The bold power of art and design holds the key to bringing people together in imagining and embodying a better future. Creative practices force us to suspend belief, step outside of deadend thinking, and imagine a different way of being. Collaborative creative culture-making brings people together in ways that foster empathy, joy, play, and connection.

• Organized ideas matter in the project of personal, institutional, and societal transformation.

IA sense of what is possible (even imaginable) is partially defined by ideas about how the world works. Public humanities, community engaged scholarship, and storytelling is central to the longhaul project of social change towards a more just, nurturing, and equitable world.



#### Nothing is completely new.

Our work builds upon the strengths, legacies, and innovations of our elders and ancestors while simultaneously lifting the voices of youth. The most powerful work is intergenerational and incorporates multiple opportunities to learn from each other.

#### • Our work must be radically inclusive.

In a society marked by historical and ongoing forms of oppression, where invaluable indigenous and community-based knowledge is often marginalized, our work depends upon supporting more inclusive institutional and social structures, and incorporating multiple ways of knowing.

#### • How we learn and work with one another matters.

We believe in the capacity of every human being to learn, grow, create knowledge, and lead change. Teaching and organizing that is driven by curiosity, care, compassion, openness, and belief in everyone's intellectual, creative, and leadership capacity holds the key to building individual and collective agency/power.

#### • Living up to our values requires institutional and societal change.

This includes, and goes beyond, supporting higher education institutions in achieving their public purpose and towards greater diversity, equity, and inclusion in a truly participatory democratic culture.

ACLS is proud to support Imagining America, an organization expanding the reach and appeal of humanistic knowledge at a time when the world urgently needs engaged, critical, creative, collaborative thinking to make a better future for all.

- Joy Connolly, ACLS President







# **NATIONAL GATHERING**

# RITUALS OF REPAIR AND RENEWAL

Organized in Partnership With:





With Support From:







Organized in Partnership With:





With Support From:





















