



October 20-22, 2023 Providence, RI

Organized together in partnership with:



**AS220** 





# 2023 Visual Identity

The 2023 IA National Gathering visual identity was created by artist k. funmilayo aileru (xi/they).

xi is a Black-Indigenous, Two-spirit, disabled artist who is partnered and parenting, in community, and your local friend or foe. xi uses various materials and media to envision what Black liberation and Indigenous sovereignty might look like beyond earth. xyr work is specifically animated by their Yoruba and Narragansett-Niantic cultural traditions. aileru's intersecting identities and experiences inform xyr speculative aesthetic and perspective.

aileru is a Rhode Island native from the South Side of Providence and resides in the city with xyr family. xi is a member of the Narragansett Nation and a co-founding member of blackearth collective + lab.



# k. funmilayo aileru

**Lavender** — The color purple is often used to symbolize creativity.

Bowenite — Rhode Island's state mineral and gemstone found throughout the world. In many cultures is it considered to provide protection from destructive forces, enhance dream keeping/solving, and bring on success.

Crook Point Bascule Bridge — A local icon. It has been stuck in an upright position since its abandonment in 1976. It has become a fixture in the city's skyline and a symbol of environmental and political reckoning as it has come to symbolize urban decay.



**Fire** — Akin to the icon of water, fire is a commonly used symbol throughout Providence and Rhode Island. The symbol is use to identify many traditions cultural institutions throughout the state.

**Quahaug** — Rhode Island's state shell. Historically and culturally significant to the Narragansett and first peoples throughout the Northeast.

The Rhody 'Wave' — Rhode Island is the 'Ocean State' where the wave is a commonly used symbol. Water is also an interconnecting life source all beings on earth.

# Land Acknowledgement



#### The Lands Called Providence, RI

The City of Providence acknowledges that we gather as a municipality on the traditional lands of the Pokanoket and Narragansett peoples past and present, and honor with gratitude the land itself and the people who have stewarded it throughout the generations. This calls us to commit to continuing to learn how to be better stewards of the land we inhabit as well. We acknowledge the painful history of genocide, forced assimilation and efforts to alienate the Indigenous inhabitants from their territory here. We honor and respect the many diverse Indigenous peoples still connected to this land, retained tribal sovereignty, treaty rights and cultural resilience. Indigenous people are spiritual and physical caretakers of this land to which we all belong. Providence respects these sacred lands, stands with the community members from these Nations and will fight injustice in all its forms.

#### Why Recognize the Land

The acknowledgement of Indigenous lands provides an opportunity for individuals to learn about the tribes that have lived, and in some cases still live, on the land where the acknowledgement takes place. It is also worth noting that acknowledging the land is Indigenous/tribal protocol, and the practice establishes a respectful routine and habit of supporting reconciliation.

Consistent with the Report of the Providence Reparations Commission, completed in August 2022 by the Providence Municipal Reparations Commission, acknowledging the land is a transformative act that works to undo the attempted erasure of Indigenous peoples, and is the first step in decolonizing land relations and establishing relationships based on trust and accountability with American Indian peoples and tribal nations.

From the City of Providence's Department for Diversity, Equity, Inclusion, and Belonging DEI Engagement Report, October 2022.









Radical Reckoning
Invoking the Elements for Collective Change

**On behalf of Imagining America,** I would like to welcome you to the 2023 IA National Gathering in Providence, RI. We are excited for the rich and varied experiences that await you as a participant, and proud of the unique program we have created with local partners. For nearly a year, IA has dreamed and schemed with colleagues at IA member College Unbound, AS220, and the City of Providence's Art, Culture and Tourism (ACT) Department, and the Diversity, Equity, Inclusion, and Belonging (DEIB) Department to bring this gathering to life.

The theme of the 2023 IA National Gathering was conjured in a room at AS220 — appropriately named Psychic Readings — where a diverse group of Providence-based artists, educators, scholars, and culture makers joined IA to identify the local pressing issues that resonate with the national IA consortium. In that workshop, we shared stories of the spaces between history and memory and of the relations between place and land.

The motif of fire appeared again and again to describe both the destructive and restorative processes in a cycle of change. The belief that sometimes things must burn to make new growth possible guided us towards reckoning as a central theme. Reckoning is the practice of taking full account. It requires digging down to the roots — to be radical. While radical reckoning may unearth uncomfortable truths, past harms, and the origins of ongoing injustices, it also reveals the foundations of enduring cultural heritage, creative ecological adaptation, and the sources of physical and spiritual sustenance.

Taking full account is necessary to bring about lasting change in ourselves, our communities, and our institutions. The work of reckoning requires a shared commitment to listen and care for each other, constant reflection in our practices, and a (re)connection to the land and places that we inhabit. Sitting with "what is" through a process of reckoning is the first step towards imagining and then creating collective change that is radically grounded.

Invoking the cleansing work of fire, the changing form of water, the steadiness of the earth, and the ethereal nature of air, the 2023 IA National Gathering invites the elements to guide us all in the radical work of reckoning with the past to create a future of collective liberation. We hope that the land, water, air, and heat during this time together will inspire us to wash away or compost practices that no longer serve us and ignite or breathe life into new ones that move us towards collective change.

Lastly, I invite you all to linger on the thank you pages in this program and recognize the tremendous collective work required to create this event. From the transformative contributions of our partners and sponsors to the generous support of staff at IA Gathering spaces (AS220, Providence Public Library, MET School), and the invaluable efforts of countless volunteers, we are also thankful to each of you for bringing your brilliance, your generous spirit, and your openness to learn and share.

With care,

Stephanie Maroney, Managing Director, Imagining America

"These are the times to grow our souls," Grace Lee Boggs, the longtime organizer, educator, and mentor to many, said in a talk 20 years ago on Art and Civic Dialogue.



Grace was born in 1915 above her family's restaurant in Providence's Chinatown but her connection to College Unbound's origins and to why we are gathering this weekend in Providence run much deeper. Grace was present at many early conversations about what College Unbound could and should be. In the first month of CU, as its founding students drove cross country in a bus headed towards Providence, we stopped at Grace's house in Detroit to learn from her as we mapped out the learning community we wanted to co-create. What we saw in her lifetime of work was that to grow our souls was to share a collective investment in one another's well being, a collective imagination of where we can go if together, and, and by doing so, nurture more justice into this world.

The work planning this Gathering has been one of collective imagining too. What we have done together towards this weekend has been a critical project in naming the Providence we want to build. Through this work we met in backyards to share story circles about what makes home and a sense of belonging. Through this work we designed new curriculum at College Unbound on Reparations, Digital Storytelling, and Monuments & Memorials. Through this work we began book groups around Kelly Hayes and Mariame Kaba's Let This Radicalize You. Through this work we are a closer collective of Providence's arts, education, and organizing community.

Throughout College Unbound's development, IA has been a critical model to turn to and space for incubation of ideas and practices. IA and CU exist together at the crossroads of organizing movements, institution building, and a deep practice of both questioning the way things are and imagining the way the world could be. College Unbound's mission to reinvent higher education for adult learners needs platforms like Imagining America to raise up the stories of the 75% of college students who are adult learners. These learners challenge a civic engagement paradigm which reinforces separation between community and campus, they bring stories of hurt and pain of earlier engagements with higher education and the institutional limitations to supporting a student body whose lives incorporate, but perhaps do not revolve around, higher education, and their voices are critical to understanding the democratic purposes of higher education. These stories are critical to a reimagining of a more just commitment to liberatory learning and collaborative imagination. Almost half of College Unbound's full time staff are CU alums and almost half of all alumni work in a mentorship capacity with current students to ensure their institution lives up to these values.

You won't visit a campus this weekend when you come to College Unbound. The city is our campus. You will visit arts centers, libraries, high schools, and conference rooms across the city where CU gathers. We gather there because those are already sites of learning where our students scheme and dream. That won't be the only place where we lean into an ethic of lifelong learning. This weekend:

- If you are someone without a degree or looking for additional credits towards a degree or certification while making your way through this conference, we invite you to engage with College Unbound's Learning in Public program where we will help you document your learning this weekend into a free credit-bearing transcript.
- If you are someone looking to connect more fully with the work of College Unbound, we hope you will attend any of our 8 sessions this Gathering including the College Unbound site visit on Saturday afternoon.
- And, we at College Unbound feel so grateful for this extended community of collaborators in and around Providence.
   We are excited for the seeds the planning of this Gathering has planted. These, as Grace Lee Boggs said in the opening of this letter, are the times to grow our souls.

We are excited to be, grow, and learn with you in Providence this weekend. – all of us at College Unbound

# **AS220**

AS220 is honored to be one of 3 organizations co-hosting the 2023 Imagining America Gathering in Providence this fall. The work of both College Unbound (CU) and the City of Providence's Art, Culture and Tourism Department (ACT) is deeply aligned with AS220's strategic priorities of Creative Education and Learning, Racial Justice, and Access. As a community arts organization, we are committed not only to providing space for artists to work in but also to nurturing the lifelong learning and growth that is essential to creativity. Co-organizing this multi-day experience has given AS220 the opportunity to work alongside local partners who also share a deep commitment to learning and growth, and has enabled us to enact collective change with those who grapple with similar pains, passions, and possibilities.

As an arts organization founded on the belief that everyone is an artist, and as such, everyone has the right to creatively express and present themselves, AS220 has long since wrestled with what it means to create conditions so that people, especially those who have been most impacted by systems of oppression, can actualize their true creative potential both at AS220 and beyond. The tenets of Imagining America's (IA) mission harmonize poignantly with our desire to create a world where the brilliance of artists can both be nurtured and called upon to remix and shift power towards communities who, as our founder Bert Crenca has many times expressed, "have the most to say but the least resources with which to say it."

At almost 40 years old, AS220 finds itself grappling with our own radical reckoning as we try to balance the desire to grow opportunities for artists with the emergent value of "small is all"; as we invest in depth over breadth, elevate racial justice; and honor and evolve the most radical and fundamental elements of our mission. We are both curious and perplexed by critical questions such as: How do we keep momentum towards our goals while not reproducing harms that come along with traditional notions of growth and expansion? How do we know if we are moving in the right direction? Are we actually accountable to the community? How would we even know? In terms of our racial justice work, how do we nurture our cultural soil so that BIPOC artists can not only survive but thrive in our ecosystem? How can we share what we've learned about ourselves on the way to becoming an antiracist organization without getting lost in the performative nature that DEI initiatives can sometimes display? There are no easy answers to these questions, and yet we remain hopeful that if confronted within the context of community, we can find solutions together.

The leadership of Imagining America and their eagerness to bring their national network to Providence is not only commendable and exciting but also an opportunity for AS220 and others to think critically about these questions and our work. As IA Managing Director Stephanie Maroney says, the Gathering is a model for "elevating local issues with national resonance." As one of many local arts organizations in Providence, we look forward to elevating issues that ring true and connect with artists, organizers, and educators from around the country: people who are also reckoning with what it means to evoke change in a rooted and sustained yet futuristic, just and expansive way.



Process. Experimentation. Transparency. Anti-racism. Radical Joy. These are the values of Art, Culture and Tourism (ACT), a government department within the City of Providence. These values guide our department's work, which is active, in-the-moment, forward-moving, and future-concerned. As we understand it, this is the first time Imagining America has partnered with a city department to host a National Gathering. Alongside our friends at College Unbound and AS220, we are humbled to commune with thoughtful leaders from around the country as we welcome the dynamic IA community to Providence.

Unlike an organization with a board or shareholders, as a city agency, ACT is accountable to the city itself, which is all of us. We steward opportunities for arts and culture on behalf of every facet of Providence in every verb tense across space and time: From the faces to the places, Providence was, Providence is, and Providence will be. So much reckoning, but who has time when we are busy building the future Providence – for whom we can only hope we are making proud.

Reckoning asks us to evaluate the past: "to consider, to settle accounts, to name one by one." Imagining America's gathering helps us access that crucial ingredient in reckoning: TIME. It asks us to sit still long enough to hear the details of what came before. It lets us honor the complicated past that brought us here together, while working toward the conditions for a better future. If we are very lucky, we may exit this national gathering clearly naming what is ours to reckon with and having an inkling of how that impacts what we do next.

Reckoning can be dangerous work, especially for a city. When you go back over the accounts of what happened before you arrived, you are likely to uncover things your predecessors missed. And so, we look to our values as a guide: Process. Experimentation. Transparency. Anti-racism. Radical Joy. This is how ACT reckons, and we welcome everyone – visitors and residents alike – to join us in this collective work – before, during and long after this National Gathering has passed.

#### Sincerely,

Department of Art, Culture and Tourism

Joe Wilson, Jr. Micah Salkind Charlotte Abotsi Rebecca Noon

#### Welcome



#### Dear Imagining America Gathering Attendees,

On behalf of the Department of Diversity, Equity, Inclusion and Belonging, we extend a warm welcome to all of those who have traveled from far and to our locales to be with us for this special occasion.

We believe Providence's diversity is the beating heart of our city and it brings us great joy to share the City of Providence with people from all walks of life as we partake in a three-day immersive experience.

We are thrilled to be able to participate in this conference with all of you and we express deep gratitude to the Imagining America network and Rhode Island artists and cultural organizers for creating a space for each of us to engage in a collective deep learning, collaboration, and transformative creativity on the theme of Radical Reckoning.

We are excited to further explore the theme of this conference as our very department was founded in a collaborative process amongst community residents, staff members and partners to begin unveiling and healing wounds from the past. At a more pivotal time than ever, our department is striving to create a city that provides fair access to economic and educational opportunities, and inspires an environment where employees and residents feel a sense of connection and ownership.

Thank you for taking the time to participate and we hope you enjoy the conference.

#### Sincerely,

Department of Diversity, Equity, Inclusion, and Belonging City of Providence



# Imagining America is grateful to the people and organizations that made the 2023 National Gathering possible through their generous sponsorship.

#### **Community Sponsors:**















#### **Presenting Sponsors:**













#### **Event and Program Sponsors:**











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# Download the CVENT Attendee Mobile App



#### Log in and take the event schedule for #IAGathering2023 wherever you go!

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- » Share your Gathering experience, interact, and socialize with others

**Download and login to our app here:** https://bit.ly/3PMVHZa

Or Scan this QR code with your phone's camera to sign up for the CVENT app:



Each attendee will need to register (your name & email) to access Gathering information and receive push notifications.

# Session Types



**Participatory Workshops (PW) – 90 minutes –** Facilitators set an agenda and organize participant activities over 90 minutes. Workshops are interactive, collaborative, and provide opportunities for group co-creation and collective activity.



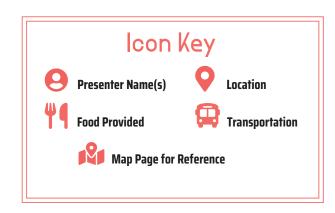
**Lightning Talks (LT) – 7 minutes –** Up to five lightning talks are scheduled in a 60 minute session. Each speaker has seven minutes to present on current or past work, creative outputs, media, artistic practice, or community projects, and the opportunity to integrate shared concepts of their talks into the following group discussion.



**Projects & Practices (P&P) – 20 minutes –** Three or four presenting groups will share in a 90 minute session, leaving time for collective discussion. Presenters will each have 20 minutes to offer compelling outcomes, lessons learned, methods, or collective change that emerged from community-based projects.



**Dialogue & Discussion (D&D) – 60 minutes –** Designed to create interactive dialogue around a pressing issue or action, these 60 minute sessions are led by one or more organizers and feature multiple perspectives/parties on a topic.



# Day 1 / Friday, October 20th





(PPL) Providence Public Library
AS220

Joseph R. Dooley Building Conference Room Roger Williams Park Casino 150 Empire St, Providence, RI - *use Washington St. Entrance*115 Empire St, Providence, RI
444 Westminster, Providence, RI
1000 Elmwood Ave. Providence. RI

8:15 – 8:30 am Shuttles depart from Omni Hotel to Providence Public Library 🛱

8:30 – 11:00 am Breakfast 🏴 🔑 PPL, Grand Hall

8:30 am - 4:00 pm Registration

PPL, Grand Hall

#### 9:00 - 10:30 am

# **Opening Plenary**

PPL, Auditorium

An opening welcome from Imagining America followed by a look at the past, present, and future of resistance and imagination in Providence. The Opening Plenary features the voices and creative offerings of local artists, organizers, and youth who are engaged in the work of reckoning and collective transformation.

- **9** Joe Wilson Jr., Department of Art, Culture and Tourism for the City of Providence
- Sylvia Spears, College Unbound Skeith Stokes, 1696 Heritage Group Rodney Davis, United Way of Rhode Island
- AS220 Youth's Dance Team: Saulo Castillo, Bernard Harte, Jaydon Perez, Dre'Quan Tolson, Pahriz Hill, Mikeangelo Prieto, Nyasia Cashwell-Abney, Terry Green, Tracey Leone, and Jordan Mosquera Page.
- Severett Company's production Bliss Body, directed by Aaron Jungles, in collaboration with artists Grace Colonna, Christopher Johnson, Anjel Newmann, and Silas Pinto.

#### 11:00 am - 4:30 pm

#### **Creative Works**

**Q** 444 Westminster Conference Room

Public School Architecture Explored in LEGO Rhode Island LEGO Artist Andrew Grover



#### 11:00 am – 12:30 pm Concurrent Sessions 1

Projects & Practices 1 👕	AS220, Main Stage
An Ancient Lake Returns	
Reigniting the 'Fire in the Heartland': Intergenerational Student Activism at Kent St	ate 🛭 Isaac Halaszi
Reckoning with Past and Present through an Augmented Reality App  ② Lisa Propst ③ Jennifer Ball ② Alex Lee ③ Rebecca Pelky ② Eric York ② Phillip White-Cree	
A Cycle of Change in Theatre: grounding, burning, airing out, watering Solution Natalie S	Sowell
Projects & Practices 2 👕	PPL, Seminar Room
Invisible Architectures: Reflections on Truth and Reconciliation in Higher Education  On Dr. Kalima Young  Prof. Ada Pinkston	
Interrupting Privilege: Racism & Health  O Josh Griffin  Ralina Joseph  Carmen Gonzalez  Julie Feng  Laura Irwin	
CREATE Connections: Collaborate, Reflect, Explore, and Teach Experientially  Output  Dr. David Lynn	
Participatory Workshops ==	
Poetry as Liberation  Beth Feagan Lalia Wiunda Brittany Baker Liz Stansbury Valentine M. Va	PPL, Mural Room
Gesturing toward the Undone as Creative Provocation - Rehearsals in Antiracism pt.  Output Manoj Sachdeva  Creative Provocation - Rehearsals in Antiracism pt.  Output Manoj Sachdeva  Creative Provocation - Rehearsals in Antiracism pt.  Output Manoj Sachdeva  Creative Provocation - Rehearsals in Antiracism pt.  Output Manoj Sachdeva  Creative Provocation - Rehearsals in Antiracism pt.  Output Manoj Sachdeva  Creative Provocation - Rehearsals in Antiracism pt.  Output Manoj Sachdeva  Creative Provocation - Rehearsals in Antiracism pt.	II PPL, Classroom Workshop G14
Risk and Reckoning in Community-Institution Collaborations: An Exploration of Trus  O Victoria Hensley  O Leah Lowe  O Kelly Cunningham	†
	AS220, Psychic Readings Cotterman
SPARC352: A Catalyst for Community-Engaged Research Drawing on the Elements to explore Place & Practice, Space & Imagination	
Oşubi Craig Opionne Champion Opional Alana Jackson Opicarla Lewis	n Gale 😝 Jacob Larson

# Day 1

#### 11:00 am - 12:30 pm сонт.

**Q** Carmine Perrotti

**9** Tim Eatman

emily Seru

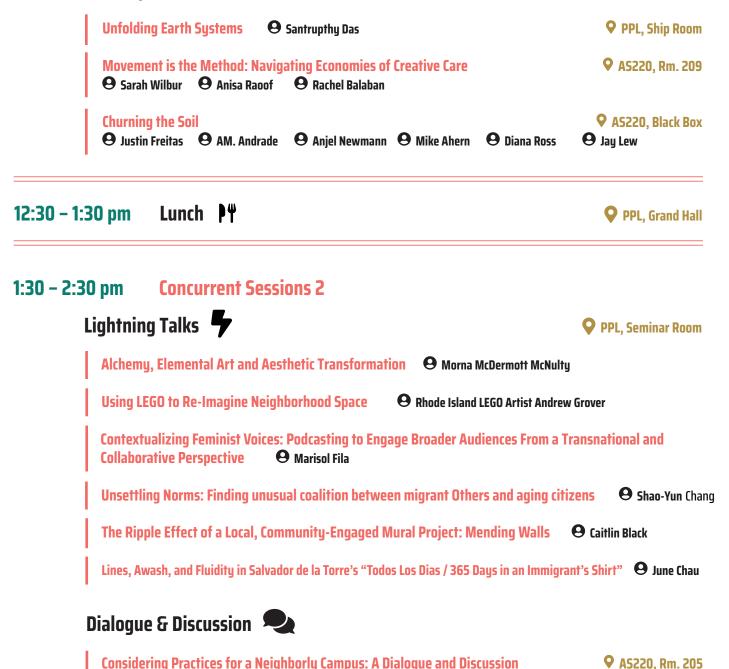
Keith Morton

Abigail Rombalski

Adam Bush

Orienting Community Engagement Towards Reparations

A slow burn: Stoking and tending long-term academic-community partnerships



**PPL**, Mural Room

**Q** A5220, Rm. 204

Anita Chikkatur

**9** John Saltmarsh **9** George Luc **9** Na'tisha Mills **9** Marisol Morales

**9** Laska Jimsen **9** Lin Winton



#### 1:30 - 2:30 pm *сонт.*

	_	z \varTheta Ulli K. Ryder	AS220, Black Box  Julie Talbutt Baub Bidon  Sandra Victorino
<b>e</b> Appalsho	ood: Artists as First Responders p, Inc.	Willa Johnson Caroline Rubens	PPL, Ship Room
	with Social Policy Histories in the cker Or. Lisa Yun Lee	ie Museum	PPL, Auditorium
Radical is R  Shauna D	d <mark>elative</mark> uffy <b>9</b> Anjel Newmann <b>9</b> Jana	y Pina 👂 Neal Walsh	AS220, Main Stage
Community	Owned and Managed Space ann	r Morrow	AS220, Psychic Readings
3:00 – 4:30 pm (	Concurrent Sessions 3		
Projects &	Practices 3		PPL, Auditorium
A Part of the	ne Conversation, Not Apart of It: on ② Lora Roy ② Veroni	Developing Generative Al Usag ca Machado	ge Policy with Students
Uncovering	Hidden Histories in State Parks	S Kishauna Soljour, Ph.D.	
Radical Rec Doctoral St			ject Design for Publicly Engaged than Damiani
Projects &	Practices 4 👕		PPL, Seminar Room
Handmade	Comfort From Textiles: The Quil	ting and Knitting Ministries at	Grace Church
Developing	SENSES of Belonging: A Critical	Soundscape Performance ©	Nick Piato
Mapping th Sylvia C. S	ne Margins of RePresentation: D Spears, Ph.D. Greta Spoering		ocacy

Narrative Imagining: Storytelling to Understand the Past and Shape the Future

Michael McGuigan

**O** Dr. Tashal Brown

# Day 1

#### 3:00 – 4:30 pm *сонт.*

# Participatory Workshops 🖴

Body as Territory: Decolonizing our Relationships to Space and Knowledge  Belén Noroña  Chelsea Vitery  Brittany Baker  Liz Stansbury  Valentine M. Valer	• AS220, Black Box
Contemplations and Conjuring Towards a Shared Liberation  O Vanessa López  O gloria j. wilson  O Joni Boyd Acuff	220, Psychic Readings
Imagining New Futures through Creative Processes in the Arts  Brian Kaufman  James Dorsey  Krystal Williams	• AS220, Rm. 205
A State Reckoning: Advancing Health Equity Through Community-Led Solutions  On Nadine Tavares Newardo Egbuche Ofokansi	<b>PPL</b> , Mural Room
From WaterFire to Earth and Air: Reckoning New Lines of Flight in Downtown Providence  Benjamin Ross Nicholson Fidelia Lam Triton Mobley	AS220, Rm. 204
ZODIAC REVOLUTION Sophia Ellis Rai Terry	AS220, Main Stage
Primordial Futurizing: Horseshoe Crab Holiday Activation as Cultural Intervention and Public Transformation	ssroom Workshop G14
Imagining America Member Session	PPL, Ship Room

5:15 – 5:30 pm	Shuttles depart from the Providence Public Library to the Roger Williams Park Casino 🛱			
5:30 - 6:15 pm	Opening Perform	ance: Chuh Wame	e (Hey all)	Bandstand at Roger
	<b>9</b> Grupo Ondas Capoeira	Pomham Singers	Michaela Harrison	Williams Park Casino



6:15 - 8:00 pm

# **Welcome Reception**

Roger Williams Park Casino

The IA National Gathering is coordinated along with the Center for Indigenous Peoples Rights (CIPR) Annual Gathering — a convening of Indigenous law and policy practitioners, community leaders, and culture bearers to highlight regional efforts, share best practices, and to elevate issues for discussion and action-planning. Their theme of Reclaiming + Repatriating refers to the law and policy efforts of Indigenous peoples and communities reclaiming their lands and identities, as well repatriating sacred objects and ancestral remains back to their respective homes. Imagining America is grateful for the opportunity to recognize CIPR and celebrate together at Friday's Welcome Reception.

Sponsors: American Council of Learned Societies, Manetti Shrem Museum, Center for Indigenous Peoples Rights

7:45 – 8:15 pm Shuttles depart from Roger Williams Park Casino to the Omni Hotel



# ay, October 21st



**MET School Community Site Visits**  325 Public St, Providence RI **Various Locations** 



Shuttles depart from Omni Hotel to MET High School 🖼 8:00 - 8:30 am

8:30 - 10:45 am

Breakfast P#

**MET Gymnasium** 

8:30 am - 4:00 pm

Registration

MET Justice, Commons 101

8:30 am - 4:00 pm

**Booksellers & Artisans** 

MET Justice, Commons 101

9:00 am - 2:00 pm **Creative Works** 

MET Justice

The Curse of Salt

Rachel Marie-Crane Williams

MET Justice, Commons 101

What is a river?

Hannah Michael Flunn

A Leslie Dinkin

MET Justice, Rm. 106

**Forgiveness** 

Gregory MacNaughton

MET Justice, Rm. 105

9:00 - 10:30 am **Concurrent Sessions 4** 

#### Projects & Practices 5



MET Equality, Commons 101

Sensing the Wrack: the symbiotic relationship between the oceans and humans is multifaceted and complex

**9** Jennifer Parker **9** Fiona Hillary

A Public Art Program at El Campo Pesquero de Playa Bagdad: Transboundary noise and a shared (outer)space

Jerónimo Reyes-Retana

The WHAT and the HOW: Jumble Methodology as Radical Care 9 Victoria Restler

#### Projects & Practices 6



**MET Unity, Commons 101** 

Change your neighborhood. Change the world.

**Green Corners: Slow Growth and Gradual Shifts** 

Negar Farajiani
 Ashkan Zahraie

#### 9:00 – 10:30 am *сонт.*

10:45 am

	Composting in Community  O Laura Briggs  O Ella Kilpatrick Kotner  O Julia Woznicki  O Claudia Peck  U Lydia Chodosh
F	Participatory Workshops 🖶
	Providence Queer/Trans Zinefest: A Dialogue on Collective Arts Organizing and Radical Publishing
	😝 Tycho Horan 😝 Christopher Joseph Lee 😝 Dana Heng 😝 Kim-Conner 😝 MJ Sanqui
	Reckoning with Change: Book Spaces and Generativity  Stim Loudermilk Spaces Vialla Hartfield-Mendez Rose Deighton-Mohammed Spaces Capriola  MET Equality, Rm. 209  Capriola
	Economic Reckoning: Bringing Participatory Budgeting to Your Community  Of Carlene Fonseca  Of Pamela Jennings  Of MET Unity, Rm. 202
	Work-time vs. Potato-time: Agendas beyond the clock  Alix Gerber
	Amplify!: Co-creating a Journal of Writing-as-Activism  O Vicki Reitenauer  O Rhiannon Cates  O MET Unity, Rm. 211
	Speculative Design, Placemaking, and Third Spaces in the Classroom: Teaching    MET Justice, Rm. 202  and Learning for Transforming Higher Education  Plieoma Njaka Susannah McGowan Noah Martin    Noah Martin Spaces in the Classroom: Teaching    Wesson   Radomsky Susannah McGowan    Jan Menafee
İ	Radical Reckoning in Higher Education: Unveiling the University  Sylvia C. Spears  Greta Spoering  MET CIE, Conference Room
ĺ	Conocimiento Practice: Wisdom of Water Bearers Amikaeyla Gaston MET Justice, Rm. 213
-	- 12:15 pm Concurrent Sessions 5
ı	Projects & Practices 7 T
	The Power of An Art Atlas: Telling Foodshed Stories and Visualizing the Future Alan Wight
	Art, Science and Community: Engaging The Elements to Traverse Divides in Times of Challenge and Change  Lisa Schwartz, PhD  Beth Johnston, MFA  Kendi Davies
	Unhousing: claiming the human right to home
i	What the Guards Saw; Art Museum Counter-Narratives

# Day 2

### 10:45 am – 12:15 pm *сонт.*

Projects & Practices 8	<b>О</b> МІ	ET Equality, Commons 101
Cultivating Environmental Stewards: Reflection and  Ocrey Denenberg Dehner	Action Begins Around a Campfi	re
Reimagining High School Art Credits: Art that Reflect  Nowell Academy  Suli Vidal  Meliss	-	I
Design Activism for Community Engaged Learning	Rachel Beth Egenhoefer	
From Pandemic to Protest, Harlem Remembers (in A	ugmented Reality) 9 Jill Str	auss
Participatory Workshops		
Invoking the Elements with Digital Storytelling  Amanda Esons  Alexandra Corazza	<b>♀</b> n	MET CIE, Conference Room
Reckoning with Research: Embracing Participatory M  O Judy Pryor-Ramirez (she/her/ella)  O Constanza Mend	ethods for Collective Liberation oza-Guerra (she/her/ella)	MET Justice, Rm. 203
Finding Voice by Storying the Self: An introspective, radical reimagining    Liz DeBetta	reflective writing journey for	MET Justice, Rm. 211
Invoking the Elements Together: Co-creating the Cap through Consultancy Protocols  Hasina Mohyuddin  Jackie Hansom  Jyoti Gu	_	MET Unity, Rm. 203
From reckoning to realization: Leveraging reparative assessment for social change	e and restorative systems of	MET Unity, Rm. 205
Finding Your Financial "Face" and Building Financiall Communal Agents of Economic Change Presenters: So  Sulia Metzker Sarah Stanlick Wesley Bishop	onya Squires-Caesar and Camille Olivi	erre
Watershed Moments: Publicly Engaged Design Education  Beyondthrough Consultancy Protocols  Brett Snyder Blaine Stiles Bemily Vogler		• MET Unity, Rm. 213
Inclusion, Play, and Ensemble as Higher Ed Superpov  Deborah Kronenberg  Lexie Oosting	wers	MET Equality, Rm. 209

Lunch P4 12:15 - 1:00 pm

MET Gymnasium

Welcome from Dennis Littky, co-founder of MET School and College Unbound **Optional Event:** 

**MET Founders Hall** 

The MET High School was co-founded by Dennis Littky 25 years ago, and he went on to co-found College Unbound out of a three-family home right across the street. For over 50 years, Dennis has been at the forefront of the movement to center students and their interests all the time in any decision, school design, or model for education.

Grab your lunch and meet at Founders Hall for lunch with Dennis and a walking tour of the campus with MET students.

#### **Concurrent Sessions 6** 1:00 - 2:00 pm

## Lightning Talks 🗲

Herman Beavers

<b>Publicly Active</b>	<b>Graduate Educat</b>	ion (PAGE) Fellows	Lightning Talks	MET Unity, Commons 101
Marisol Fila	HL Doruelo	<b>9</b> S. Coco Herda	<b>e</b> monét cooper	🕒 Ural Grant
<b>e</b> Racquel Banas	zak 😝 Che	lsea Bouldin ᄋ Sony	a Squires-Caesar	😉 Angela Rose David

#### Dialogue & Discussion

Dialogue a Discussion	
Reckoning with LGBTQ+ Regional History: Dialogue and Discussion about Public History Case Studies from LGBTQ+ Community Archives	MET Unity, Rm. 202
😝 Mary C. Foltz 😝 Robin Gow 🐪 😝 Lyam Gabel 😝 Lauren Gilmore 😝 Yasmin Dasilva	Abby Trainor
Black Feminist Worldmaking  One Dr. Enongo Lumumba-Kasongo  Brianna J. Cox, MFA  Queen D. Scott	MET Unity, Rm. 204
Providence Arts and Letters: A New, Rhizomatic Journal	MET Justice, Rm. 202 lotte Abotsi
Each One, Teach One: Diversifying the Teacher Workforce  Aubrey Schabowsky  Ayana Bass	MET Justice, Rm. 204
Supporting deep change: Living into approaches to evaluation that better align with our anti- oppression values, create meaningful, useful knowledge, and hold us accountable to our key stake Output  Output	
Liberatory Learning in Carceral Spaces  Chris Dickson	MET Unity, Rm. 211 Thomas Lumpkins Jara
From the Bottom Up: Philadelphia and the Politics of Placemaking	MET Justice. Rm. 213

# Day 2

#### 1:00 - 2:00 pm *cont.*

Fostering Trust & Belonging through Creative Placemaking **♥** MET CIE, Conference Room Sharon Yazowski **9** Lisa Wagner Essential Engagement: Advancing the Public Purpose of Higher Education MET Equality, Rm. 208 **9** Robin Bachin **9** Amy Howard **9** Tim Eatman 2:00 - 2:30 pm Prepare to depart for Community Site Visits 🖼 MET School **Community Site Visits** 2:30 - 5:30 pm Site visits are only available by pre-registration College Unbound - College Re-Imagined **9** 325 Public Street, Providence RI, 02905 **MET High School Black Box Theatre** 3:00 - 5:30 pm Verde Visions at Southside Community Land Trust **Q** 404 Broad St, Providence, RI 02907 Southside Community Land Trust Everett: Company, Stage & School - Parables from Prison 9 Duncan Avenue, Providence RI 02906 Everett: Company, Stage & School Bannister Community Art Project + Providence Art Club **11 Thomas St, Providence, RI 02903 Providence Art Club** Community Music Works: Collective Performance and Workshop **9** 393 Broad Street, Providence RI 02907 with Phase II Youth and TK Mhlambi Southside Cultural Center of Rhode Island Movement Education Outdoors + The Emergent Forest • 47 Harrison Street, Providence, RI 02907 **West End Raices** Culturally Informed, Community Minded Memorialization in **♀** 5 Branch Ave, Providence, RI 02904 **Providence's City Cemeteries North Burial Ground** 

**9** 390A Summit Rd, Exeter, RI 02822

95 Empire Street, Providence RI 02903

Tomaquag Museum

**AS220 Black Box Theater** 

The Youth Are the Truth: Enacting Social Justice through Arts,

Education, Civic Engagement, and Youth Development

#### 3:00 - 5:30 pm *cont.*

Nonviolence as a Practical Alternative to Violence
Nonviolence Institute

Stages of Freedom African American Museum
Stages of Freedom

A Forgotten Neighborhood: The Resilient People of Smith Hill
Smith Hill Library

The Haus of Glitter: The Historical Intervention of The Former

© 265 Oxford St, Providence RI, 02905

Oxford St, Providence RI, 02905

Oxford St, Providence, RI 02908

The Haus of Glitter: The Historical Intervention of The Former

Home of Esek Hopkins, Commander of the slavery ship "Sally"

Esek Hopkins House + Park

Radical Ris-ing: Risograph Poster Design Workshop at Project Open Door Studio 9 355 S. Water Street.

Project Open Door (POD) Studio Providence, RI

Tigers and PortalsProject Open Door Studio

Output

Output

Doseph A Doorley Jr. Municipal Building

• 444 Westminster St, Providence, RI 02903

Reclaiming + Repatriating Land: Potumtuk (Organized with the Center for Indigenous Peoples Rights)

Potumtuk (Mt. Hope Farm)

**250 Metacom Avenue Bristol, RI 02809** 

5:30 – 6:00 pm Shuttles return from Community Site Visits to MET High School 😩

6:00 – 6:25 pm Shuttles provided from MET High School to Omni Hotel 🖼

4:00 – 9:00 pm The Steel Yard Iron Pour & Sims Ave Festival

Optional Event 27 Sims Ave, Providence, RI 02909



# Day 3 • Sunday, October 22<sup>nd</sup>





MET School 325 Public St, Providence RI WaterFire Arts Center 475 Valley St, Providence, RI

7:45 – 8:00 am 8:00 – 10:00 am	Shuttles depart from Omni Hotel to MET Breakfast 🏴	High School 🛱 💡 MET Gymnasium
8:00 am – 12:00 pm 8:00 am – 12:00 pm	Registration Booksellers & Artisans	MET Justice, Commons 101  MET Justice, Commons 101
8:30 am – 12:00 pm		MET Justice
The Curse of S	alt	MET Justice, Commons 101
What is a river	? • Hannah Michael Flynn • Leslie Dinkin	MET Justice, Rm. 106
Forgiveness	Gregory MacNaughton	MET Justice, Rm. 105

#### 8:30 – 9:30 am Concurrent Sessions 7

# Lightning Talks Healing Through Harmony: The Healing of an Urban Community Through Music Dan Vlahos Ron Bell Transformative Teaching Starts with Inner Reckoning Aubrey Schabowsky Waves of Migration: Locating Asian American Radical Tenderness in Institutional Archives Grace Xiao Art-chiving the Now: Community Preservation through Storytelling Jennora Blair Water as shaper of landscape and community: Mapping the flows of research and resources in a university-led initiative Jonathan Lowell The Flood is a Ghost Aja Cacan



#### 8:30 - 9:30 am *сонт.*

ווטונעט טוטנעט טוטנעט טומועע יי	Dialogue	& Discussion	2
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	Meghan Phadke	ryniy as dulueu by lile	Rm. 202
Antilynching Counter-Archi Anti-Blackness, and Settler Of Virginia Thomas (she/her) Of Jeffrey Yoo Warren (he/him)	e Erin Gray (she/her)	echnology of Imperiali	
	nents of Institutional Change are Yvonne Morris  Mike Martin		MET Unity, Rm. 202 Ural Grant
	Envision Change in Museums  Myesha Ward	erack 🕒 Kajette Sol	MET Unity, Rm. 204 lomon
	inarity: How Can We Foster Rea Tuba Agartan 😝 Eric Sung		MET Unity, Rm. 211 Stephanie Fortunato
🕒 Linda Greenberg 🗨	y Engagement Opportunities ir  Kathryn Perry  Onnelle Cynthia Wang		, and Beyond MET Equality, Commons 101
Through the Fire: Performing  Tiffany Turner  John H	ng Our Future, A Coalition Toge Parris South	ther til Death Do Us Pa	rrt.
Center for Community Part	nerships - RISD		<b>♥</b> MET Justice, Rm. 204
9:45 – 10:45 am	essions 8		
Lightning Talks 🧚			MET Unity, Commons 101
Reckoning with Access to L	egal Education	on	
Envisioning Elemental Care	: Multimedia Messages of Com	munity Health Worker	S Emma Olson
EmersonWRITES Boston: O	ur Youth Uncover Our Truth	<b>9</b> Crystal M. Gómez	Alayne Fiore
It's not a program; it's a mo	vement	<b>9</b> Nwando Ofokansi	
Fauity and Justice in the W	orknlace - Elemental Pedagogie	S A Chenthu lauton	Achlou Hill

# Day 3

#### 9:45 - 10:45 am *conт.*

## Dialogue & Discussion 🗨

Reckoning the Airwaves: from Internet to Broadcasts  Aditi Mehta Sheryl-Ann Simpson Tony Schloss	MET Justice, Rm. 203
Broad Street Stories: Reckoning with the Legacy of Public Design Interventions through Community Owned Place Making	MET Justice, Rm. 205
Social Impact Initiatives: a Thematic Approach to Interdepartmental, Collaborative Studio Course with Demonstrable Social Impact  Peric Gordon Rachele Gardner Dana Edell Maridena Rojas Nate McLean-	•
Regenerative Practices Beyond Brown University's Center for Public Humanities (2005-2023) Stephanie Fortunato Sullia Lazarus Julia Adams Strandberg	MET Unity, Rm. 203
Fire and Water: Using Dialogue to Imagine Liberating Institutional Norms  Romy Hübler Brian Jara Matt Durington Morgan Rawlings	MET Unity, Rm. 205
"Meaning of the Seed" Documentary Screening & Discussion O Anite Ballohi	MET Unity, Rm. 213

#### 

#### Projects & Practices 9

Projects & Practices 9	MET Equality, Commons 10'		
Walking As Reckoning: Grounding Education	Mike Wakeford		
Fifty-One Miles: A Walking Exploration of the Los	Angeles River 🛛 Hannah Michael Flynn 🕒 Leslie Dinkin		
Reckoning, repair, and regeneration: An elemental approach to mobilizing collective knowledge for land stewardship  Sarah Stanlick  Gabriela Pereyra  Katherine Foo  Melanie Allen  Olivia Watkins			
Projects & Practices 10 👕	MET Unity, Commons 10		
Spatial Justice: Interdisciplinary Collaboration for	Equity		
	ity (SCORE): Community-based Research and Design for  Juan Pablo Blanco  J. Niko Merritt  Janette Perez		
Reimagining Culture and Economics in Community  Denise Griffin Johnson Christy Turner  Denise Griffin Johnson Moses Hammett	Development and Human Flourishing in West Baltimore on Blackwell Sohn Harris		

#### 11:00 am – 12:30 pm *сонт.*

## Participatory Workshops 🖶

	s to Education and Positive Visions gining America National Advisory Board Members	<b>♥</b> MET Justice, Rm. 202
	orative Artmaking as Ritual for Joyful Resilience in Teal Sullivan	MET Justice, Rm. 211
	aging Imaginative Futuring through Classroom Negotiation Simulations ille Tinnin	• MET Equality, Rm. 211
	ntal Justice: How do we intersect the elements of nature and our work stribute power? And Manda Wittebort Soniy Alamdari	MET Equality, Rm. 208
Profes	nical Resilience: Co-creating Transformational Personal and sional Pathways ie Hansom    Whitney B. Taylor, PhD   Christina Keeton, PhD   HD McKa	<b>♥</b> MET CIE, Conference Room
	Storytelling for Collective Change  E Lombre Sucqueline Ramos	MET Unity, Rm. 204
	era Marko	MET Unity, Rm. 211
12:30 – 1:00 pm	Shuttles depart from MET High School to WaterFire A	Arts Center 🛱
l:00 – 1:15 pm	Lunch PT	• WaterFire Arts Center
l:15 – 3:00 pm	Closing Plenary	• WaterFire Arts Center

475 Valley St, Providence, RI

#### In Love and Struggle

- **②** Robin D.G. Kelly, University of California, Los Angeles
- Tracie Hall, American Library Association

**9** Adam Bush, College Unbound



# Parking & Transportation

#### Shuttle Bus Transportation 📮

#### Friday, October 20

8:15 – 8:40 am Loop from Omni Hotel Providence to Providence Public Library

5:15 – 5:30 pm Providence Public Library to Roger Williams Park Casino

7:40 – 8:30 pm Loop from Roger Williams Park Casino to Omni Hotel Providence

#### Saturday, October 21

8:00 - 9:00 am Loop from Omni Hotel Providence to MET School

2:30 - 5:30 pm Round-trip Transportation from MET School to Community Site Visits

6:00 - 6:15 pm MET School to Omni Hotel Providence

#### Sunday, October 22

7:45 - 8:30 am Loop from Omni Hotel Providence to MET School

12:30 - 1:00 pm MET School to WaterFire Arts Center

Note: Participants are responsible for travel from WaterFire Arts Center at the end of Gathering.

#### **Omni Hotel Parking**

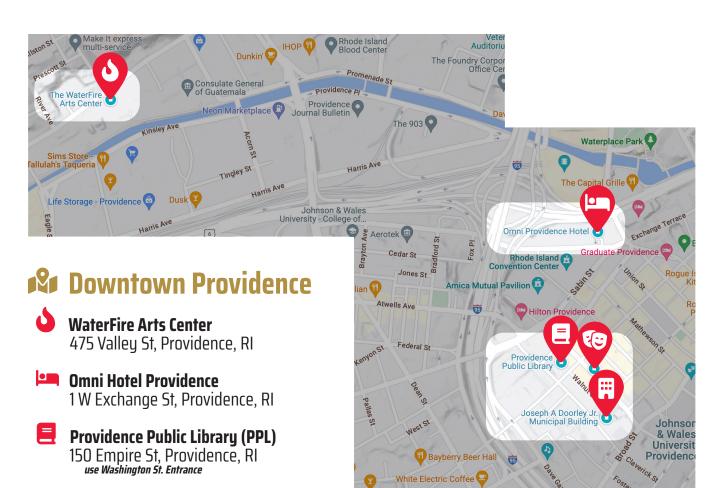
- Guests staying at the Omni Hotel can use overnight valet services (with in/out privileges) for \$34 a day.
- The hotel is a 10-minute walk from Providence Amtrak Station, a 15–20 minute drive (10 miles) from T.F. Green Airport (PVD), and 50 miles from Logan International Airport (Boston).

#### **Downtown / Empire Street Parking**

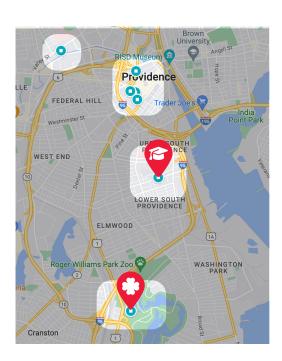
- Shuttle bus transportation is provided by IA from Omni Hotel Providence to the Providence Public Library on Friday morning.
- People arriving by car can either park at the Omni Hotel (\$34/day) and walk to Empire Street, or pay for parking in the Empire Lot (197 Fountain St, Providence, RI 02903) next to the Providence Public Library.
- Paid parking is available on downtown Providence streets via The Providence Parking App.
- Visit ProvidenceRI.gov/parking for details.

#### **MET School Parking**

- Shuttle bus transportation is provided by IA from Omni Hotel Providence to the MET School on Saturday and Sunday mornings.
- Parking at the MET School (325 Public Street, Providence, RI 02905) is available for Gathering attendees in two parking lots on either side of the MET lawn/track, both are accessible from Public Street.



- AS220 115 Empire St, Providence, RI
- Joseph R. Dooley Building Conference Room 444 Westminster, Providence, RI

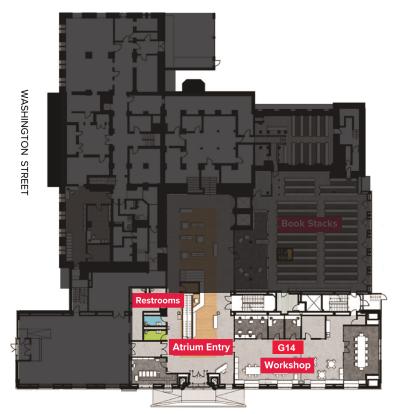


#### **South Providence**

- MET High School
  325 Public St, Providence, RI
- Roger Williams Park Casino
  1000 Elmwood Ave, Providence, RI

#### **№** Providence Public Library (PPL) **Friday**

#### **Ground Level**



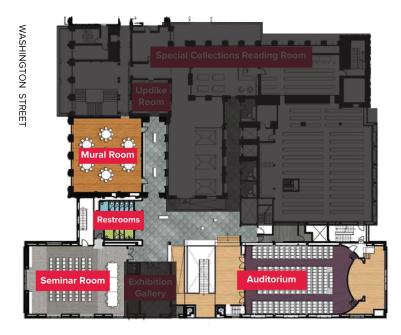
**EMPIRE STREET** 

#### **Level One**



EMPIRE STREET

#### **Level Three**



EMPIRE STREET

#### **Ground Level**

• G14 – Workshop Classroom

#### **Level One**

- Washington Street Entrance (IA Gathering Entrance)
   Grand Hall Registration, Food Service
- 138 Ship Room

#### **Level Three**

- Auditorium
- 309 Seminar Room
- 303 Mural Room



#### Floor One:

- Entrance
- Cafe
- Main Stage Gallery
- Black Box Theatre
- Elevator

#### Floor Two:

- Psychic Readings
- Aborn Gallery
- 209 Performing Arts
- 205 Media Arts
- 204 Visual Arts

# MET School Saturday & Sunday



#### First Floor:

- Commons 101 Registration
- 105, 106, 114

#### **Second Floor Rooms:**

202, 203, 204, 205, 211, 213

## **8** MET Unity

#### **First Floor:**

• Commons 101

#### **Second Floor Rooms:**

• 202, 203, 204, 205, 211, 213

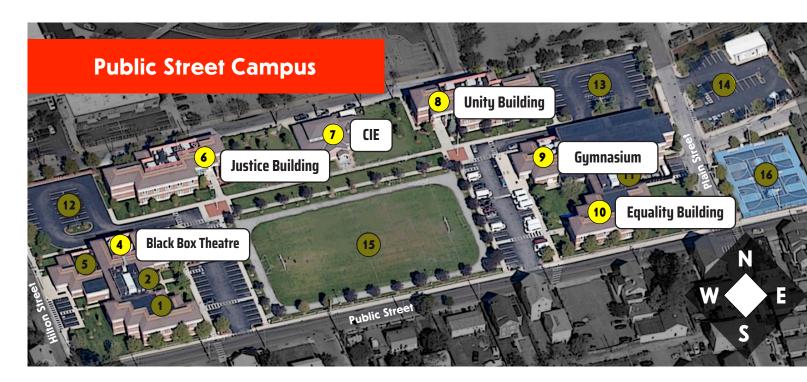
## **10** MET Equality

#### First Floor:

Commons 101

#### **Second Floor Rooms:**

208, 209, 210, 211



- 4 Black Box Theatre
- **6** Justice Building
- Center for Innovation and Entrepreneuship (CIE)
- 8 Unity Building

- **9** Gymnasium
- 10 Equality Building





Imagining America's 2023 National Gathering, "Radical Reckoning: Invoking the Elements for Collective Change," was made possible through the generous and creative contributions of many people. We would like to extend special thanks to:

#### **Working Group**

**Charlotte Abotsi** City of Providence Department of Art, Culture and Tourism

Adam Bush College Unbound Karen Casper College Unbound

Anjel Newmann AS220

**Rebecca Noon** City of Providence Department of Art, Culture and Tourism

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Sylvia Spears College Unbound

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Including all members of the Working Group and IA Staff

#### **Special Thanks**

**Kal Alston** Syracuse University

Christina Bevilacqua, Sophia Ellis, and Paris Fernandez Providence Public Library

Shauna Duffy, Jonesy Mann, Neal Walsh and all AS220 staff

**Lynne McCormick** Rhode Island State Council on the Arts **Taino Palermo** Center for Indigenous Peoples Rights

**Chloe Meyer** Graphic Designer

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- The Flourishing of the Whole Student, for Every Student
- · Commitment to Equity, Democracy, and the Public Good

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# Rhode Island School of Design is a creative project that started in 1877



## The Modern Language Association

# Supports the Public Humanities



# Read our Guidelines for Evaluating Publicly Engaged Humanities Scholarship in Language and Literature Programs.

These guidelines help departments, institutions, and faculty members in languages and literatures value and assess research in the public humanities. Whether you need to make the case for the importance of your work to your institution or you're seeking guidance about how to collaborate with partners ethically, this document provides a framework for gauging impact.

# Watch our professional development webinar series on publicly engaged scholarship.

In conjunction with the publication of the guidelines, the MLA sponsored a series of webinars about developing and sustaining projects in the public humanities and using the guidelines to spark dialogue and implement change around how such projects are valued. View the recordings for discussions about podcasting, public writing, and other public humanities work.





#### **1** Imagining America

# Mission and Values

#### **Vision**

We envision a world of expansive social imagination, constructed by multiple ways of knowing, where people work together to nurture healthy, vibrant, and joyful communities.

#### Mission

The Imagining America consortium (IA) brings together scholars, artists, designers, humanists, and organizers to imagine, study, and enact a more just and liberatory 'America' and world. Working across institutional, disciplinary, and community divides, IA strengthens and promotes public scholarship, cultural organizing, and campus change that inspires collective imagination, knowledge-making, and civic action on pressing public issues.

By dreaming and building together in public, IA creates the conditions to shift culture and transform inequitable institutional and societal structures.

#### Values: We Believe...

Imagining America is committed to bringing people together as our full selves in critical yet hopeful spaces to imagine better ways of living, learning and working together. To do this work, we believe:

#### It is important to struggle with the idea of 'America'.

The idea of 'America' embodies both the prophetic vision and legacy of social movements that have fought for a fully equitable broad based popular democracy, and a troubling history of violence, oppression, and genocide. To realize our vision, we believe that it is important to struggle with this contradiction and how it has and continues to manifest domestically, regionally, and globally.

#### • Creative culture is an important site of liberation.

The bold power of art and design holds the key to bringing people together in imagining and embodying a better future. Creative practices force us to suspend belief, step outside of dead-end thinking, and imagine a different way of being. Collaborative creative culture-making brings people together in ways that foster empathy, joy, play, and connection.

#### • Organized ideas matter in the project of personal, institutional, and societal transformation.

IA sense of what is possible (even imaginable) is partially defined by ideas about how the world works. Public humanities, community engaged scholarship, and storytelling is central to the long-haul project of social change towards a more just, nurturing, and equitable world.

#### imaginingamerica.org

#### Nothing is completely new.

Our work builds upon the strengths, legacies, and innovations of our elders and ancestors while simultaneously lifting the voices of youth. The most powerful work is intergenerational and incorporates multiple opportunities to learn from each other.

#### • Our work must be radically inclusive.

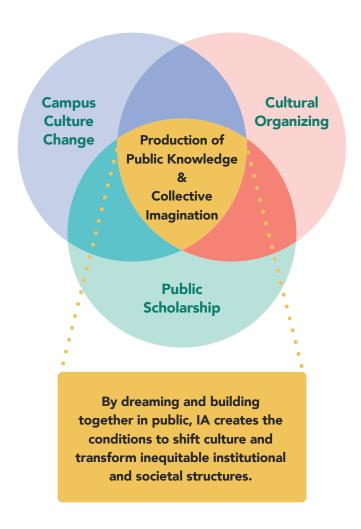
In a society marked by historical and ongoing forms of oppression, where invaluable indigenous and community-based knowledge is often marginalized, our work depends upon supporting more inclusive institutional and social structures, and incorporating multiple ways of knowing.

#### How we learn and work with one another matters.

We believe in the capacity of every human being to learn, grow, create knowledge, and lead change. Teaching and organizing that is driven by curiosity, care, compassion, openness, and belief in everyone's intellectual, creative, and leadership capacity holds the key to building individual and collective agency/power.

#### Living up to our values requires institutional and societal change.

This includes, and goes beyond, supporting higher education institutions in achieving their public purpose and towards greater diversity, equity, and inclusion in a truly participatory democratic culture.



#### Imagining America Member Institutions

Auburn University Augsburg University Bates College

Bergen Community College Bunker Hill Community College

California State University, Dominguez Hills

California State University, Fullerton California State University, Los Angeles California State University, Monterey Bay

Carleton College Clark University Colgate University College Unbound

Columbia College Chicago

Drexel University Emerson College Emory University Georgetown University

Indiana University Purdue University at Indianapolis

Kansas State University Lansing Community College

Macalester College

Maryland Institute College of Art Michigan State University

Occidental College

The Ohio State University
Pennsulvania State University

Providence College Reed College

Rutgers University, Newark

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Swarthmore College
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